



**School Goals**  
**Brant Christian School**  
**2015-2016**

## School Goals 2015-2016

### Goal 1

<b>Literacy</b>		<b>Provincial/Jurisdictional Goal</b> <a href="http://www.pallisersd.ab.ca/download/203">http://www.pallisersd.ab.ca/download/203</a>	<b>Principal Comments</b>
<b>School Goal</b>	<b>Measures: including school developed measures</b>	<b>Strategies</b>	<b>Data/evidence on how well the strategies worked</b>
<p>To improve the writing skills of our students. This includes better descriptive writing, increased level of vocabulary and proper use of punctuation</p>	<p>Deadline Sept. 30</p> <p>Principal to follow-up</p> <p>Teachers will research grade level words and challenge students with higher level grades.</p> <p>Rubric to be used for end of month evaluation.</p> <p>Wall recipients will be recorded and recognized.</p>	<p>Students will submit a writing sample within the first month to be used as a starting benchmark.</p> <p>In each of the following months additional submissions to be made.</p> <p>Teachers will focus on providing students with additional vocabulary to be used in their writing submissions.</p> <p>Each teacher has a paragraph rubric that will be used to provide consistently between grades.</p> <p>By November a writing wall will be established so that student's work can be displayed.</p> <p>Outside of class opportunities for students to submit writing samples such as; website submissions, students newspaper, inter-class biographies and newsella.</p>	

**Goal 2**

		<b>Jurisdiction Goal:</b> <b>Safe and Caring</b>	<b>Principal Comments</b>
<b>School Goal</b>	<b>Measures: including school developed measures</b>	<b>Strategies</b>	<b>Data/evidence on how well the strategies worked.</b>
Continued focus on peer relationships within each class and cross grades, with the emphasis on each students feeling that they have a friend and are a valuable part of our school community.	<p>Survey to try and pinpoint the problem area(s)</p> <p>Interview students who are leaders in the classrooms and on student's council.</p> <p>Remind teachers to be looking for students who are struggling.</p> <p>Survey the students before Christmas to get a feel for how the year is going</p>	<p>Incorporate the topic into each of our chapels</p> <p>Include the topic into discussions in Health classes, morning devotions, private talks with students.</p> <p>Implement "Heroes" program into class time.</p> <p>Invite guest speakers to talk on the topic.</p> <p>During our school family activities remind the senior students to involve all their family members in the games and to encourage positive interactions.</p> <p>Peer support groups. Buddy system like a big brother or big sister. Have the high school students paired up with a younger student who needs the support</p>	

**Goal 3**

		<b>Jurisdiction Goal:</b>	<b>Principal Comments</b>
<b>School Goal</b>	<b>Measures: including school developed measures</b>	<b>Strategies</b>	<b>Data/evidence on how well the strategies worked.</b>
Spend the year with the focus on the importance of serving others in the school and communities	<p>That students demonstrate a willingness to readily volunteer to help.</p> <p>A greater understanding by the students as to how they can serve</p> <p>Students know what areas of service they are strongest in and how to best use their strengths</p>	<p>Prepare a number of activities over the course of the year that students can volunteer for.</p> <p>Use Monday morning assemblies to talk about the importance of serving and the various methods.</p> <p>Attend the WE conference in Calgary with 10 of our students</p> <p>Mission trip available for high school students who want to participate.</p> <p>Have student's Council plan events that showcase the importance of serving</p>	

## **Brant Christian School**

### **Vision Statement**

*To become a community of Christ-like learners, encouraging and leading each other as we continue to grow academically and spiritually in an appropriate space. Operating as a school of choice, BCS will seek to nurture a caring, accepting environment where every student will discover, develop and demonstrate exemplary Christian character, personal accountability and individual academic excellence.*

### **Mission Statement**

*Brant Christian School is a unique learning environment committed to academic excellence from a Biblical worldview, assisting parents and the church in developing graduates of integrity and godliness: ambassadors for Christ and His kingdom.*

# Accountability Pillar Overall Summary

## Brant Christian School

2015

Measure Category	Measure Category Evaluation	Measure	Brant Christian School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	96.1	95.2	95.8	89.2	89.1	88.9	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	72.0	69.3	74.1	81.3	81.3	81.2	Low	Maintained	Issue
		Education Quality	97.7	96.8	95.1	89.5	89.2	89.5	Very High	Maintained	Excellent
		Drop Out Rate	0.0	0.0	0.0	3.4	3.3	3.3	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	*	*	n/a	76.4	74.9	74.6	*	*	*
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	90.4	95.0	89.2	73.0	73.1	73.9	Very High	Maintained	Excellent
		PAT: Excellence	38.5	26.3	20.8	18.8	18.4	18.9	Very High	Improved	Excellent
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	*	100.0	100.0	85.2	85.5	84.6	*	*	*
		Diploma: Excellence	*	50.0	50.0	21.0	21.1	20.0	*	*	*
		Diploma Exam Participation Rate (4+ Exams)	*	*	n/a	54.9	50.5	54.4	*	*	*
		Rutherford Scholarship Eligibility Rate	100.0	*	79.2	61.2	60.9	61.3	Very High	Improved	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	*	n/a	48.0	59.8	59.2	59.0	*	*	*
		Work Preparation	94.4	100.0	94.3	82.0	81.2	80.4	Very High	Maintained	Excellent
		Citizenship	92.1	88.6	90.6	83.5	83.4	83.1	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	93.7	92.9	93.4	80.7	80.6	80.2	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	95.1	91.9	90.6	79.6	79.8	80.1	Very High	Improved	Excellent



Mathematics 30-2	Authority	n/a	n/a	n/a	n/a	78.0	13.2	77.8	24.1	74.0	13.0		
	Province	n/a	n/a	n/a	n/a	69.5	9.6	71.3	15.0	73.9	15.5		
Social Studies 30-1	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	91.4	28.1	92.8	28.5	91.9	16.8	92.5	13.9	93.6	20.3		
	Province	83.0	14.9	86.3	16.7	85.4	15.2	85.6	14.3	87.1	16.2		
Social Studies 30-2	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	95.0	39.6	92.1	19.4	79.9	16.0	90.9	19.5	85.0	7.8		
	Province	85.6	15.9	83.0	13.7	82.2	13.7	84.0	14.8	81.3	12.5		
Biology 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	88.5	35.8	85.1	32.7	90.9	29.1	92.0	30.5	87.1	25.8		
	Province	82.0	30.0	81.9	28.2	84.4	32.2	85.2	31.9	85.9	33.0		
Chemistry 30	School	n/a	n/a	n/a	n/a	n/a	n/a	100.0	50.0	*	*		
	Authority	80.3	27.6	82.1	31.3	79.8	34.7	78.2	27.9	89.5	34.2		
	Province	75.4	28.0	77.1	28.7	78.8	31.8	81.5	35.2	82.2	34.2		
Physics 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	79.1	35.2	93.3	44.0	87.5	20.8	90.5	33.3	83.1	28.9		
	Province	77.0	27.8	81.1	30.5	81.5	30.5	83.2	34.3	83.9	35.8		
Science 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	94.4	27.8	77.8	27.8	65.4	3.8	90.9	9.1	72.2	16.7		
	Province	80.4	21.0	79.8	22.0	84.1	25.8	85.0	25.4	83.9	26.7		



Course	Measure	Brant Christian School							Alberta			
		Achievement	Improvement	Overall	2015		Prev 3 Yr Avg		2015		Prev 3 Yr Avg	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28,104	86.5	29,085	86.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28,104	11.5	29,085	11.2
English Lang Arts 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,324	88.7	15,323	89.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,324	11.3	15,323	11.6
French Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,278	95.5	1,224	95.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,278	9.9	1,224	13.5
Français 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	129	95.3	145	97.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	129	17.1	145	22.1
Pure Mathematics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,936	70.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,936	19.5
	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,026	73.6

Applied Mathematics 30	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,026	14.1
Mathematics 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,915	76.2	20,619	78.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,915	31.7	20,619	31.9
Mathematics 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12,558	73.9	10,829	70.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12,558	15.5	10,829	12.3
Social Studies 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,038	87.1	22,680	85.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,038	16.2	22,680	15.4
Social Studies 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,617	81.3	18,230	83.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,617	12.5	18,230	14.1
Biology 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,219	85.9	22,506	83.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,219	33.0	22,506	30.7
Chemistry 30	Acceptable Standard	*	*	*	3	*	6	100.0	19,050	82.2	18,412	79.1
	Standard of Excellence	*	*	*	3	*	6	50.0	19,050	34.2	18,412	31.9
Physics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,573	83.9	10,127	81.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,573	35.8	10,127	31.8
Science 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,819	83.9	6,190	83.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,819	26.7	6,190	24.4

PAT Course by Course Results by Number Enrolled.													
	School	Results (in percentages)										Target	
		2011		2012		2013		2014		2015		2015	
		A	E	A	E	A	E	A	E	A	E	A	E
	School	100.0	27.3	70.0	10.0	100.0	33.3	100.0	23.1	100.0	62.5		

English Language Arts 6	Authority	91.8	33.0	91.5	27.8	91.9	27.4	93.5	28.7	92.2	36.0		
	Province	83.0	18.5	82.7	17.8	82.5	16.3	81.9	17.6	82.8	19.5		
French Language Arts 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	89.4	17.1	89.3	17.2	88.6	16.3	88.0	15.6	87.5	13.6		
Français 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	92.2	17.6	91.0	21.9	94.0	21.6	90.6	17.1	89.0	15.0		
Mathematics 6	School	81.8	0.0	80.0	0.0	100.0	33.3	92.3	38.5	100.0	50.0		
	Authority	83.0	24.4	86.4	26.2	85.1	24.4	86.6	23.4	83.8	26.9		
	Province	73.7	17.8	74.7	16.6	73.0	16.4	73.5	15.4	73.3	14.1		
Science 6	School	72.7	0.0	90.0	30.0	100.0	33.3	92.3	38.5	100.0	50.0		
	Authority	85.0	34.3	89.5	40.2	86.7	38.4	85.6	33.8	87.1	38.6		
	Province	76.2	25.0	77.8	28.2	77.5	25.9	75.9	24.9	76.4	25.3		
Social Studies 6	School	90.9	0.0	40.0	10.0	77.8	22.2	84.6	0.0	75.0	37.5		
	Authority	81.8	29.1	82.3	35.2	82.6	34.9	82.8	25.6	78.7	33.4		
	Province	71.1	18.5	73.2	19.5	72.7	19.0	70.4	16.6	69.8	18.1		
English Language Arts 9	School	100.0	8.3	100.0	12.5	100.0	14.3	100.0	0.0	*	*		
	Authority	90.5	21.6	88.4	22.5	81.3	15.7	87.8	22.7	82.2	17.8		
	Province	79.1	16.3	77.4	16.4	76.7	14.8	76.3	15.1	75.6	14.4		
English Lang Arts 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	79.3	20.7	89.7	10.3	85.0	15.0	80.8	0.0	62.1	10.3		
	Province	67.2	7.9	61.4	5.8	62.4	4.3	62.9	3.5	62.8	4.6		
French Language Arts 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	88.8	15.0	87.5	12.2	87.2	13.9	86.5	11.1	85.9	10.1		

Français 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	90.2	15.8	84.6	16.1	84.0	14.5	86.1	17.8	88.5	20.2		
Mathematics 9	School	100.0	25.0	100.0	25.0	n/a	n/a	100.0	71.4	*	*		
	Authority	79.1	25.7	76.0	24.8	70.1	17.2	78.3	25.5	72.0	22.1		
	Province	66.1	17.3	66.5	17.8	66.9	18.3	67.1	17.3	65.3	18.0		
Mathematics 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	73.3	30.0	88.9	25.9	85.0	10.0	82.1	21.4	56.7	20.0		
	Province	64.9	14.9	62.4	15.4	65.9	14.7	63.4	14.5	60.7	14.4		
Science 9	School	100.0	33.3	100.0	12.5	57.1	14.3	100.0	14.3	*	*		
	Authority	86.6	27.7	84.0	26.8	71.1	14.0	82.8	26.9	81.3	27.5		
	Province	74.9	20.8	74.2	22.4	73.0	20.0	73.2	22.1	74.1	22.9		
Science 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	77.8	37.0	96.4	42.9	95.5	31.8	90.9	18.2	65.6	31.3		
	Province	69.5	15.3	67.9	17.3	68.4	17.1	64.1	14.9	64.4	15.2		
Social Studies 9	School	91.7	25.0	100.0	25.0	*	*	100.0	28.6	*	*		
	Authority	77.1	22.1	76.8	26.8	82.2	30.4	79.0	29.2	74.1	28.8		
	Province	67.2	19.0	68.9	19.1	65.6	18.8	65.5	19.9	65.1	19.8		
Social Studies 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	66.7	23.3	90.6	28.1	100.0	33.3	79.2	8.3	64.3	32.1		
	Province	61.9	13.6	63.5	13.9	64.6	13.0	61.8	10.7	57.2	11.2		

Course	Measure	Brant Christian School							Alberta			
		Achievement	Improvement	Overall	2015		Prev 3 Yr Avg		2015		Prev 3 Yr Avg	
					N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	Maintained	Excellent	8	100.0	11	90.0	47,446	82.8	44,338	82.4
	Standard of Excellence	Very High	Improved	Excellent	8	62.5	11	22.1	47,446	19.5	44,338	17.2
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,972	87.5	2,648	88.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,972	13.6	2,648	16.4
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	472	89.0	497	91.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	472	15.0	497	20.2
Mathematics 6	Acceptable Standard	Very High	Maintained	Excellent	8	100.0	11	90.8	47,377	73.3	44,292	73.8
	Standard of Excellence	Very High	Improved	Excellent	8	50.0	11	23.9	47,377	14.1	44,292	16.2
Science 6	Acceptable Standard	Very High	Maintained	Excellent	8	100.0	11	94.1	47,379	76.4	44,273	77.1
	Standard of Excellence	Very High	Maintained	Excellent	8	50.0	11	33.9	47,379	25.3	44,273	26.3
Social Studies 6	Acceptable Standard	Intermediate	Maintained	Acceptable	8	75.0	11	67.5	47,385	69.8	44,226	72.1
	Standard of Excellence	Very High	Improved	Excellent	8	37.5	11	10.7	47,385	18.1	44,226	18.4
English Language Arts 9	Acceptable Standard	*	*	*	5	*	8	100.0	43,532	75.6	38,021	76.8
	Standard of Excellence	*	*	*	5	*	8	6.3	43,532	14.4	38,021	15.4

English Lang Arts 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,553	62.8	1,543	62.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,553	4.6	1,543	4.6
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,601	85.9	2,496	87.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,601	10.1	2,496	12.4
Français 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	391	88.5	345	84.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	391	20.2	345	16.2
Mathematics 9	Acceptable Standard	*	*	*	5	*	8	100.0	43,190	65.3	37,734	66.8
	Standard of Excellence	*	*	*	5	*	8	48.2	43,190	18.0	37,734	17.8
Mathematics 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,966	60.7	1,858	63.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,966	14.4	1,858	14.8
Science 9	Acceptable Standard	*	*	*	5	*	8	100.0	43,653	74.1	38,253	73.4
	Standard of Excellence	*	*	*	5	*	8	13.4	43,653	22.9	38,253	21.5
Science 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,527	64.4	1,503	66.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,527	15.2	1,503	16.4
Social Studies 9	Acceptable Standard	*	*	*	5	*	8	100.0	43,451	65.1	38,360	66.7
	Standard of Excellence	*	*	*	5	*	8	26.8	43,451	19.8	38,360	19.3
Social Studies 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,469	57.2	1,489	63.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,469	11.2	1,489	12.5

### PAT Analysts

Our goal at Brant Christian School is for our students in grades 6 and 9 when writing their provincial achievement test they will score the following: Acceptable 100%

Excellent 30 – 40%

For 2014-15 we came close to achieving our goal for the grade 6 students but greater effort and focus will be required in the grade 9 area.

<u>Subject</u>	<u>Acceptable</u>	<u>Excellence</u>	<u>Below</u>
LA6	100%	62.5%	
SS6	75%	37.5%	25%
Ma6	100%	50%	
Sc6	100%	50%	
LA9	80%	0%	20%
SS9	60%	20%	40%
Ma9	100%	60%	
Sc9	100%	0%	

Upon reviewing our data, we believe our students are better readers than writers. Our F&P scores in both the Fall and Spring testing showed a high number of students reading at their grade level or higher. Written assignments by these same students did not meet teacher expectations. Problems in sentence structure, vocabulary, descriptive (lack) problems.

When comparing functional with narrative writing, grade 6 and 9 LA results showed that students were stronger in their narrative writing skills. We believe our students are quite creative and enjoy the narrative writing.

In terms of refining the skills of our students we will focus on the students improving their close reading for details and in the fluency of their reading. We find that some students are fragmented in their reading and we believe this is having a negative impact on their comprehension skills.

For subject areas that we see as weak; in the grade 6 class it is Social Studies. For our grade 9 students we were disappointed in the results in Language Arts and Social Studies.

Teachers report that the use of Literacy Place is helping our students in their skills. Next year's (2016/17) grade 9 class will be the first class to have had access to Literacy Place. We are anticipating an upward trend in our ELA scores.

For Social 6, this is the year for the grade 6 curriculum. In our split classes one year they cover the grade 5 curriculum with a grade 6 review at the end of the year. The other year the curriculum order is reversed.

- Greater use of PAT material to prep our students

- Earlier testing to identify students who are struggling
- Using F&P data from previous years to identify students who have had difficulty with reading.

## **DIP ANALYSIS**

Because of Brant Christian's small grade 12 population, quantitative data is not readily available. We need to look at qualitative data to answer most of the questions required for this section.

A strength of the school is that a high number of our students are successful in completing their course work on time and passing the course. We are not happy with grades our students received in this year's diplomas. Out of four students, one had identical marks when comparing class marks to diploma marks, another was close and two



had significant drops. All students were diligent in their day to day effort. Only one did the necessary preparation for the diplomas.

### Problem Areas

- lack of experience in writing major tests
- Isolation in learning environment, non-traditional classroom does not allow for dialogue.
- Too much time in front of computer, dullness
- Lack of varied lessons

### Areas to address

- Create more teacher led learning ie. Art, Band, Drama, CE and PE classes
- Increase the number of field trips to vary the opportunities to learn
- Provide more testing opportunities
- Offer workshops in test taking, exam preparation and stress reduction.
- Interscholastic sport teams have added more energy to the high school division. The teams allow the students to focus on something positive and generates greater school spirit.
- Major field trips such as the one last year to Ottawa and this year's trip to Tijuana help with students setting goals outside of the academic setting which allows for more variety for the students. It keeps things fresh rather than the same routine day after day.

### **On Site PD Days**

For the January 29 and February 1 on site days I will be away with the high school students in Tijuana, Mexico.

Jan. 29 I would like to change this PD day to March 4 (evening) and all day on March 5 (Saturday). Staff will be attending a spiritually based conference in Calgary called "Be Ready" **Please accept this as a request.**

Feb. 1 Focus this day would be on improving the writing skills of our students and learning how to create greater

continuity of skills from one grade level to another. We would be examining what rubrics are available to us and what we can create. We would also look how to approach various forms of writing. How best to teach these and the get students comfortable in writing in the various style. Teachers will have an opportunity to explore and use programs such as newsella and how best to use these in a class room setting. Part of the day would also be used to plan for a writer's symposium in May.

May 24 Outline for that day would be to look at accountability pillar results and to examine specifically any significant changes. We would also look at what we want our school goals to be for 2016/17. We would also be discussing teaching assignments for next year and if any of the staff is looking for a change in grade or subject assignments