## Accountability Pillar Overall Summary <br> 3-Year Plan - May 2020

School: 5492 Brant Christian School

| Measure Category | Measure | Brant Christian School |  |  | Alberta |  |  | Measure Evaluation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | $\begin{aligned} & \text { Prev 3 Year } \\ & \text { Average } \end{aligned}$ | Achievement | Improvement | Overall |
| Safe and Caring Schools | Safe and Caring | 96.9 | 97.1 | 97.2 | 89.4 | 89.0 | 89.2 | Very High | Maintained | Excellent |
| Student Learning Opportunities | Program of Studies | 88.6 | 87.1 | 86.5 | 82.4 | 82.2 | 82.0 | Very High | Maintained | Excellent |
|  | Education Quality | 95.3 | 97.4 | 97.3 | 90.3 | 90.2 | 90.1 | Very High | Maintained | Excellent |
|  | Drop Out Rate | 0.0 | 0.0 | 0.0 | 2.7 | 2.6 | 2.7 | Very High | n/a | n/a |
|  | High School Completion Rate (3 yr) | * | * | n/a | 79.7 | 79.1 | 78.4 |  | * | * |
| Student Learning Achievement (Grades K-9) | PAT: Acceptable | 88.2 | 86.5 | 91.2 | 73.8 | 73.6 | 73.6 | Very High | Maintained | Excellent |
|  | PAT: Excellence | 50.0 | 44.2 | 32.5 | 20.6 | 19.9 | 19.6 | Very High | Improved | Excellent |
| Student Learning Achievement (Grades 10-12) | Diploma: Acceptable | 91.7 | n/a | n/a | 83.6 | 83.7 | 83.1 | Very High | n/a | n/a |
|  | Diploma: Excellence | 25.0 | n/a | n/a | 24.0 | 24.2 | 22.5 | Very High | n/a | n/a |
|  | Diploma Exam Participation Rate (4+ Exams) | * | * | n/a | 56.4 | 56.3 | 55.6 | * | * | * |
|  | Rutherford Scholarship Eligibility Rate | 100.0 | * | n/a | 66.6 | 64.8 | 63.5 | Very High | n/a | n/a |
| Preparation for Lifelong Learning, World of Work, Citizenship | Transition Rate (6 yr) | * | * | n/a | 60.1 | 59.0 | 58.5 | * | * | * |
|  | Work Preparation | 98.0 | 94.2 | 96.9 | 84.1 | 83.0 | 82.7 | Very High | Maintained | Excellent |
|  | Citizenship | 94.6 | 94.7 | 94.8 | 83.3 | 82.9 | 83.2 | Very High | Maintained | Excellent |
| Parental Involvement | Parental Involvement | 96.5 | 98.0 | 96.7 | 81.8 | 81.3 | 81.2 | Very High | Maintained | Excellent |
| Continuous Improvement | School Improvement | 94.4 | 96.1 | 94.7 | 81.5 | 81.0 | 80.9 | Very High | Maintained | Excellent |

Notes:

1. Data values have been suppressed where the number of respondents/stsudents is fewer than 6 . Suppression is marked with an asterisk ( ${ }^{*}$ ).
2. Overall evaluations can only ye calculated if both immorovement and achievement evaluations are availiable.
3. Stuerall evaluations can only be calculated if both improvement and achievement evaluations are avaliable.


. Aarticipation in provincial Achievement ests was impacter dy the fires

4. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the $2015 / 16$ school year. Caution should be used when interpreting trends over tim
5. 2016 results for the 3 -year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

10 .Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019 , an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider
within a school year. Caution should be used when interpreting school and school authority results over time.

## Student Results of Accountability Pillar Survey Measures by Grade

School: 5492 Brant Christian School

|  |  |  | All | Grade 4-6 | Grade 7-9 | Grade 10-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A.1b | Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education. | 2016 | 80.5 | n/a | 80.3 | 80.8 |
|  |  | 2017 | 79.5 | n/a | 75.4 | 83.6 |
|  |  | 2018 | 76.3 | n/a | 73.4 | 79.3 |
|  |  | 2019 | 76.2 | n/a | 75.6 | 76.7 |
|  |  | 2020 | 83.8 | n/a | 87.7 | 79.8 |
| A. 4 | Percentage of teachers, parents and students satisfied with the overall quality of basic education. | 2016 | 95.8 | 100.0 | 93.8 | 93.6 |
|  |  | 2017 | 95.0 | 100.0 | 91.7 | 93.5 |
|  |  | 2018 | 95.1 | 100.0 | 91.2 | 94.1 |
|  |  | 2019 | 95.1 | 100.0 | 97.9 | 87.4 |
|  |  | 2020 | 93.1 | 93.3 | 97.8 | 88.3 |
| A. 6 | Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. | 2016 | 95.0 | 96.8 | 97.4 | 90.8 |
|  |  | 2017 | 85.9 | 85.9 | 83.1 | 88.7 |
|  |  | 2018 | 91.6 | 94.0 | 88.9 | 91.8 |
|  |  | 2019 | 90.8 | 92.5 | 94.4 | 85.4 |
|  |  | 2020 | 90.6 | 87.5 | 92.5 | 91.8 |
| B. 2 | Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community. | 2016 | 89.6 | 91.7 | 94.3 | 82.7 |
|  |  | 2017 | 82.6 | 90.9 | 68.8 | 88.0 |
|  |  | 2018 | 83.7 | 93.1 | 77.0 | 80.9 |
|  |  | 2019 | 85.3 | 97.9 | 78.0 | 80.2 |
|  |  | 2020 | 85.5 | 85.5 | 82.9 | 87.9 |
| B. 3 | Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely. | 2016 | 98.6 | 100.0 | 98.5 | 97.4 |
|  |  | 2017 | 95.8 | 98.0 | 93.8 | 95.7 |
|  |  | 2018 | 93.0 | 95.4 | 87.5 | 96.1 |
|  |  | 2019 | 92.8 | 94.3 | 97.9 | 86.2 |
|  |  | 2020 | 89.0 | 85.1 | 94.7 | 87.4 |
| B. 4 | Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school. | 2016 | 96.3 | 99.2 | 97.3 | 92.3 |
|  |  | 2017 | 94.8 | 95.2 | 94.4 | 94.8 |
|  |  | 2018 | 92.9 | 91.0 | 91.1 | 96.5 |
|  |  | 2019 | 93.0 | 92.3 | 95.6 | 91.0 |
|  |  | 2020 | 90.7 | 85.8 | 95.2 | 91.2 |
| E. 2 | Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years. | 2016 | 97.9 | 100.0 | 93.6 | 100.0 |
|  |  | 2017 | 93.6 | 100.0 | 93.8 | 87.0 |
|  |  | 2018 | 93.1 | 100.0 | 88.2 | 91.2 |
|  |  | 2019 | 93.4 | 95.8 | 100.0 | 84.5 |
|  |  | 2020 | 89.2 | 84.2 | 98.7 | 84.7 |

2. Because the student surveys differ by grade, the Student Average is the average of the averages for each grade level ( $4-6,7-9$ and 10-12).
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey too

[^0]\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& \& \multicolumn{6}{|c|}{Brant Chisitan School} \& \multicolumn{10}{|c|}{Abera} \\
\hline \& \& \& 2015 \& 2016 \& 2017 \& 2018 \& 2019 \& \(2015-2017 \mathrm{Avg}\) \& 2016 － 2018 avg \& 2017－2019 Avg \& 2015 \& 2016 \& 2017 \& 2018 \& 2019 \& \(2015-2017 \mathrm{Av}\) \& 2016－2018 Avg \& \(2077-2019 \mathrm{AR}\) \\
\hline \multirow{8}{*}{Engish Language Ats 6} \& \multirow{3}{*}{Participation} \& Stuens Enoled \& \({ }^{8}\) \& 6 \& 12 \& \({ }^{13}\) \& 9 \& 9 \& 10 \& 11 \& 47.565 \& 47.006 \& 49．572 \& 51.540 \& 54,820 \& 48,248 \& 49.573 \& 51,977 \\
\hline \& \& Studens writing \&  \& 。 \& 11 \& 12 \& O \& 8 \& 10 \& 17 \& 43.988 \& 43.122 \& 44,30 \& 46.678 \& 49.639 \& 43.650 \& 44884 \& 47.016 \\
\hline \& \& Studens Writing \& 100.0 \& 100.0 \& 91.7 \& \({ }^{92,3}\) \& 100.0 \& 97.2 \& 94.7 \& 94.7 \& 90.6 \& 90.6 \& 90.2 \& 90.6 \& 90.5 \& 90.5 \& 90.5 \& \({ }_{80.4} 9\) \\
\hline \& \multirow[b]{2}{*}{Results Based on Number Enolled} \& Acteemale Stander \％ \& \begin{tabular}{l}
10.0 \\
\hline 1025
\end{tabular} \& 100.0
10.0 \& 91.7
9150 \& 923，
528 \& 1000 \& \({ }_{372} 9\) \& \({ }_{9}^{94.7}\) \& \({ }_{94.7} 94\). \& \begin{tabular}{l}
82,8 \\
82， \\
\hline 105
\end{tabular} \& \begin{tabular}{l}
82.9 \\
\hline 2.9 \\
\hline 17
\end{tabular} \& 8.25
88.5
189 \& \({ }^{83,5}\) \& \({ }_{8}^{93.2} 178\) \& \({ }_{822.7}\) \& \({ }_{8} 82.9\). \& \({ }_{83,1}\) \\
\hline \& \& Standera of Exelelence \％ \& 62.5
0.0 \& 16.7
0.0 \& 2500 \& 53.8
0.0 \& 44.4
0.0 \& \({ }^{34.0}\) \& \({ }^{31.8}\) \& \({ }^{41.1}\) \& 19.5
7.9 \& 20.4
7.7 \& 18.9
7.7 \& \(\begin{array}{r}17.9 \\ 7.1 \\ \hline 1\end{array}\) \& 17.8
7.3 \& \begin{tabular}{l}
19.6 \\
7.8 \\
\hline 1
\end{tabular} \& \begin{tabular}{l}
19.1 \\
7.5 \\
\hline
\end{tabular} \& \({ }_{7}^{18.4}\) \\
\hline \& \multirow{3}{*}{Results based on Number Writing} \& Acceperable Standar \％ \& 100.0 \& 100.0 \& 100.0 \& 100.0 \& 100.0 \& 100.0 \& 100.0 \& 100.0 \& 91.3 \& 91.5 \& 91.5 \& 92.2 \& 91.9 \& 9.4 \& \({ }^{9.7}\) \& 91.8 \\
\hline \& \& Standara of Excelencee \％ \& \({ }^{62} 5\) \& \& \& \& 44.4 \& \& \({ }^{34.1}\) \& \& \& \& \& \& 19.6 \& \& \& 20.1 \\
\hline \& \& Beolow Accepenale Standarad \％ \& 0.0 \& 0.0 \& 0.0 \& 0.0 \& 0.0 \& \({ }^{0.0}\) \& \({ }_{0} 0\) \& 0.0 \& \begin{tabular}{l}
8.7 \\
\hline 8 \\
\hline
\end{tabular} \& \begin{tabular}{l}
8.5 \\
\hline 8.54 \\
\hline 8
\end{tabular} \& \({ }^{8.5}\) \& 7.8 \& \({ }_{8}^{8.1}\) \& 8.6 \& \({ }^{8.3}\) \& \({ }^{8.2}\) \\
\hline \multirow{7}{*}{Ferench Lanuuge Ars 6 ambe} \& \multirow[t]{2}{*}{Paticipation} \& Studens Enoled \& na \& na \& \({ }_{\text {na }}^{\text {na }}\) \& na \& \({ }_{\text {na }}^{\text {na }}\) \& \({ }_{\text {na }}^{\text {na }}\) \& \({ }_{\text {na }}^{\text {na }}\) \& \({ }_{\text {na }}^{\text {na }}\) \& \({ }_{2}^{2,981}\) \& \({ }_{2}^{2,895}\) \& \(\underset{\substack{3,185 \\ 3,061}}{\text { c，}}\) \& 寺， \(\begin{gathered}3,26 \\ 3,189\end{gathered}\) \&  \& － \&  \& \(\substack{3,357 \\ 3,243}_{\substack{201}}\) \\
\hline \& \& Stuens WWiting \％ \& na \& na \& na \& na \& na \& nıa \& nia \& nia \& \({ }^{97.6}\) \& \({ }_{979} 9\) \& 99.1 \& 95.9 \& 97.8 \& \({ }_{972}\) \& \({ }_{96,6}\) \& \({ }_{\substack{3.243 \\ 96.6}}\) \\
\hline \& \multirow{3}{*}{Results Based on Number Enolled} \& Accepalabe Standara \％ \& na \& na \& na \& na \& n／a \& nıa \& na \& na \& 87.5 \& \({ }_{87} 8\) \& \({ }_{85} 8.1\) \& \({ }_{85} 8\) \& 87.7 \& 86.8 \& 86.0 \& 88.0 \\
\hline \& \& Standard f EExelelene \％ \& na \& na \& na \& na \& n／a \& nia \& n／a \& nia \& 13.6 \& 14.2 \& 13.5 \& 12.3 \& 15.7 \& 13.7 \& 13.3 \& 13.8 \\
\hline \& \& Beolw \(\mathrm{Accepabable} \mathrm{Standara} \mathrm{\%} \%\) \& na \& na \& n／a \& ma \& n／a \& nia \& nia \& na \& 10.1 \& 10.2 \& 11.0 \& 10.6 \& 10.1 \& 10.4 \& 10.6 \& 10.6 \\
\hline \& \multirow[t]{2}{*}{Results based on Number Writing} \& Aceepabe Stanara \％ \& n／a \& n／a \& nia \& n／a \& n／a \& \({ }_{\text {n／a }}^{\text {na }}\) \& \({ }_{\text {n／a }}^{\text {na }}\) \& \({ }_{\text {na }}^{\text {na }}\) \& 89.7
13.9 \& 89.6
14.5 \& 88.5
14.0 \& \(\begin{array}{r}88.9 \\ 12.9 \\ \hline 18\end{array}\) \& \({ }_{\substack{897 \\ 161}}^{167}\) \& 89.3
141 \& \begin{tabular}{l}
89.0 \\
138 \\
\hline 18
\end{tabular} \& 89.0
14.3
1 \\
\hline \& \&  \& \(\stackrel{\text { na }}{\text { na }}\) \& \({ }_{\text {na }}^{\text {na }}\) \& \(\stackrel{\text { na }}{\text { na }}\) \& \({ }_{\text {na }}^{\text {na }}\) \& \({ }_{\text {na }}^{\text {na }}\) \& \({ }_{\text {na }}^{\text {na }}\) \& \({ }_{\text {na }}^{\text {na }}\) \& \({ }_{\text {na }}^{\text {na }}\) \& 13.9
10.3 \& \begin{tabular}{l}
14.5 \\
10.4 \\
\hline
\end{tabular} \& \({ }_{14.5}^{11.5}\) \& \({ }^{112.1}\) \& \({ }_{10.3}^{16.1}\) \& \({ }_{10.7}^{14.7}\) \& 13.8
11.0 \& \({ }_{11}^{14.0}\) \\
\hline \multirow{7}{*}{Francais 6 annee} \& \multirow[t]{3}{*}{Participation} \& Studenst Enoled \& na \& \({ }^{\text {ma }}\) \& \({ }^{\text {na }}\) \& na \& n／a \& n／a \& n／a \& na \& \({ }_{4}^{472}\) \& \(\begin{array}{r}569 \\ 568 \\ \hline\end{array}\) \& 542 \& 611
598 \& \({ }_{663}^{663}\) \& \begin{tabular}{c}
528 \\
514 \\
\hline
\end{tabular} \& ¢ 57 \& \({ }_{\substack{605 \\ 599}}\) \\
\hline \& \& Studens Wwiting \& nla \& \({ }_{\text {na }}^{\text {na }}\) \& \({ }_{\text {nat }}^{\substack{\text { na } \\ \text { na }}}\) \& \({ }_{\text {na }}^{\text {na }}\) \& \({ }_{\text {nna }}^{\text {nada }}\) \& \({ }_{\text {na }}^{\text {nada }}\) \& \({ }_{\text {ma }}\) \& \({ }_{\text {na }}^{\text {na }}\) \& \({ }_{97,2}\) \& \({ }^{506}\) \& \({ }^{572}\) \& \({ }_{9} 989\) \& \({ }_{968}^{648}\) \& \({ }_{974}\) \& \({ }_{900}^{976}\) \& \(\stackrel{599}{973}\) \\
\hline \& \& Acceopable Standarat \％ \& ma \& na \& na \& na \& na \& na \& na \& na \& 89.0 \& 91.4 \& \({ }_{92,1}\) \& \({ }_{93,3}\) \& \({ }_{90.3}\) \& \({ }_{90.8}\) \& \({ }_{92} 9\) \& 91.9 \\
\hline \& Results Eased on Number Enolled \&  \& \(\underset{\substack{\text { n／a } \\ \text { na }}}{ }\) \& \(\underset{\substack{\text { na } \\ \text { na }}}{ }\) \& na
na

a \& ${ }_{\text {nia }}^{\text {nia }}$ \&  \& ${ }_{\substack{\text { n／a } \\ \text { nıa }}}$ \& ${ }_{\substack{\text { n／a } \\ \text { na }}}$ \& ${ }_{\substack{\text { nia } \\ \text { na }}}$ \& 15.0
8.3 \& ${ }_{6}^{17.2}$ \& 21.6

5.2 \& ${ }_{4.6}^{23.1}$ \& ${ }_{6.5}^{24.6}$ \& | 18.0 |
| :--- |
| 6.6 |
| 1 | \& ${ }_{5.4}^{20.6}$ \& ${ }_{5.4}^{23.4}$ <br>

\hline \& \multirow{3}{*}{Results based on Number Writing} \& Accepanabe Standara \％ \& na \& n＇a \& na \& nıa \& na \& ${ }_{\text {na }}$ \& ${ }_{\text {na }}$ \& ${ }_{\text {na }}$ \& 9，
9.5 \& $\stackrel{6.5}{93.5}$ \&  \& ${ }_{95.3}$ \&  \& ${ }_{93.2}$ \& ${ }_{9.4} 9$ \& ${ }_{9.4}$ <br>
\hline \& \& Standard fitceelenere \％ \& na \& na \& na \& na \& n／a \& nı \& n／a \& n／a \& 15.5 \& 17.6 \& 22.2 \& 23.6 \& 25.4 \& 18.4 \& 21.1 \& 23.7 <br>
\hline \& \& Beolw Accepable S Standara \％ \& na \& na \& ${ }^{\text {n／a }}$ \& na \& n／a \& n／a \& na \& na \& 8.5 \& ${ }^{6.5}$ \& 5.3 \& 4.7 \& 6.7 \& 6.8 \& 5.5 \& 5．6 <br>
\hline \multirow{7}{*}{Mathematics 6} \& \multirow[t]{2}{*}{Paticiopation} \&  \& 8
8

8 \& ${ }_{6}^{6}$ \& | 12 |
| :---: |
| 12 | \& 13

13 \& 9 \& 9 \& 10
10 \& ${ }_{11}^{11}$ \& ${ }_{4}^{47,966} 4$ \& ${ }_{4}^{47,512}$ \& ${ }_{\text {4，}}^{49.907}$ \&  \&  \&  \& 49.502
44.962 \& 51,24
47143
4.15 <br>
\hline \& \& Stuens WWing $\%$ \& 100.0 \& 100.0 \& 100.0 \& 100.0 \& 100.0 \& 100.0 \& 100.0 \& 100.0 \& 90.8 \& 90.9 \& 90.5 \& 91.1 \& 90.8 \& ${ }_{90.7}$ \& 90.8 \& ${ }_{90.8}$ <br>
\hline \& \multirow{3}{*}{Results Sased on Number Enolled} \& Acceopable Standard \％ \& 100.0 \& 100.0 \& 91.7 \& 100.0 \& 88.9 \& 97.2 \& 97.2 \& 93.5 \& ${ }^{73.2}$ \& 72.2 \& 69.4 \& 72.9 \& ${ }^{2} 2.5$ \& 71.6 \& 7.5 \& 71.6 <br>
\hline \& \& Standard of Excelience \％ \& 50.0 \& 0.0 \& ${ }^{33} 3$ \& 61.5 \& 556

111 \& \begin{tabular}{l}
27.8 <br>
28 <br>
\hline 8

 \& 

31.6 <br>
28 <br>
\hline

 \& 

50.1 <br>
6.5 <br>
\hline

 \& 

14.1 <br>
\hline 175

 \& 

14.0 <br>
\hline 188 <br>
\hline 1
\end{tabular} \& 12.6

211 \& $\begin{array}{r}14.0 \\ \hline 181\end{array}$ \& | 150 |
| :--- |
| 183 |
| 18 | \& 13.6

191
19.1 \& 13.5
193 \& 13.9
192 <br>

\hline \& \& ${ }^{\text {Belown Aceepalale Standarad \％}}$ \& 0．0 \& 0.0 \& ${ }^{8.3}$ \& | 0.0 |
| :--- |
| 1000 |
| 100 | \& | 11.1 |
| :--- |
| 88 |
| 8 | \& ${ }^{2.8}$ \& ${ }_{9}^{28}$ \& ${ }_{9.5}^{6,5}$ \& 17.5

807
807 \& $\begin{array}{r}18.8 \\ \hline 793 \\ \hline 8.8 \\ \hline\end{array}$ \&  \& 18.1
801
80 \& 18．3 \& 19.1
789 \& 19.3
787 \& ${ }_{78.9}^{19.9}$ <br>
\hline \& \multirow[t]{2}{*}{Resulus based on Number Writing} \& Aceepabe Stander \％\％ \& 10.0
50.0 \& 10.0
0.0 \& ${ }_{31.3}^{91.7}$ \& 100.0
61.5 \& ${ }_{\substack{8.9 \\ 55.6 \\ \hline \\ \hline}}$ \& 97.2
27.8 \& ${ }_{3}^{97.6}$ \& $\stackrel{93.5}{90.1}$ \& 80.7

15.5 \& $\begin{array}{r}79.3 \\ \hline 15.4\end{array}$ \& 76.7
13.9

13.9 \& \begin{tabular}{l}
80.1 <br>
15.3 <br>
\hline 1

 \& 

79.8 <br>
16.6 <br>
\hline 1
\end{tabular} \& 78.9

14.9 \& ${ }_{18.9}^{78.7}$ \& 78.9
15.3 <br>
\hline \& \& Below Acocepabale Standara \％ \& 0.0 \& 0.0 \& 8.3 \& 0.0 \& 11.1 \& 2.8 \& 2.8 \& 6.5 \& 19.3 \& 20.7 \& 23.3 \& 19.9 \& 20.2 \& 21.1 \& 21.3 \& ${ }_{21.1}$ <br>
\hline \multirow{7}{*}{Science 6} \& \multirow[t]{2}{*}{Paricipation} \& Studens Eronled \& 8 \& 6 \& 12 \& 13 \& 9 \& 9 \& 10 \& 11 \& 47.977 \& ${ }^{47,543}$ \& 49.501 \& 51.517 \& 548879 \& 48,180 \& 49.520 \& ${ }^{51,966}$ <br>
\hline \& \& Suldens W Whitig \& 10．0
10 \& 10.0 \& 120.0
10 \& 13
$\quad 100.0$ \& 1000 \& 100.0 \& 100．0 \& 100.0 \& ${ }_{90}^{42,38}$ \& ${ }^{43,000} 9$ \& ${ }^{4.4 .4}$ \& ${ }^{46,8,9}$ \& ${ }_{90,7}$ \& ${ }^{4.3,460} 9$ \& ${ }_{\text {a }}^{4.772}$ \&  <br>
\hline \& \multirow{3}{*}{Results sased on Number Enolled} \& Accoperable Standara \％ \& 100.0 \& 100.0 \& 83.3 \& 92.3 \& 88.9 \& 94.4 \& 91.9 \& 88.2 \& 76.3 \& 78.0 \& 76.9 \& 78.8 \& 77.6 \& 77.1 \& 77.9 \& ${ }^{77.8}$ <br>
\hline \& \& Standard ffexcelenene \％ \& 50.0 \& 16.7 \& 41.7 \& 84.6 \& 66.7 \& 36.1 \& 47.6 \& 64.3 \& 25.3 \& 27.1 \& 29.0 \& 30.5 \& 28.6 \& 27.1 \& 28.9 \& 29.4 <br>
\hline \& \& Beow ccepalale Standard \％ \& 0．0 \& ${ }^{0.0}$ \& 16.7

883 \& 7.7 \& 11．1 \& 5．6． \& 8.1 \& \begin{tabular}{l}
11.8 <br>
88.8 <br>
\hline

 \& 

14.0 <br>
\hline 8.5 <br>
\hline

 \& 

12.6 <br>
\hline 6.1 <br>
\hline 18

 \& 

128 <br>
\hline 85 <br>
\hline 8

 \& 

121 <br>
\hline 8.7

 \& 13， \& 

13.1 <br>
<br>
85.1 <br>
\hline

 \& 

12.5 <br>
8.2 <br>
\hline

 \& 

12.7 <br>
\hline 8.0 <br>
\hline
\end{tabular} <br>

\hline \& \multirow[t]{2}{*}{Results based on Number Writing} \&  \& 100．0 \& 100.0
16.7 \& 417 \& －${ }_{84} 82$ \& ${ }_{8}^{86.9}$ \& \& \& ${ }_{64,3}$ \& ${ }^{28.5}$ \& ${ }^{20.1}$ \& ${ }_{32}{ }^{62}$ \&  \& ${ }_{31.6}^{85.5}$ \& \& \& ${ }_{325} 82.0$ <br>
\hline \& \& Below Acocepabale Standara \％ \& 0.0 \& 0.0 \& 16.7 \& 7.7 \& 11.1 \& ${ }_{5.6}$ \& 8.1 \& 11.8 \& 15.5 \& 13.9 \& 14.3 \& 13.3 \& 14.5 \& 14.6 \& 13.8 \& 14.0 <br>
\hline \multirow{7}{*}{Social Sudies 6} \& \multirow{3}{*}{Paticiopaion} \& Studens Emolled \& 8 \& 6 \& 通 \& ${ }^{13}$ \& 9 \& 9 \& 10 \& 11 \& ${ }^{47,503}$ \& ${ }^{47,522}$ \& ${ }^{49,485}$ \& ${ }^{51,525}$ \& 54，802 \& 48，770 \& 49.511 \& 51.937 <br>
\hline \& \&  \& $\stackrel{8}{1000}$ \& $\stackrel{6}{100}$ \& 1020 \& 13
100 \& 1000 \& ${ }_{1000}$ \& 100
100 \& 1000 \& ${ }^{42,675}$ \& ${ }^{42888}$ \& 4，523 \& ${ }^{46,34}{ }^{90.7}$ \& ${ }^{\text {4，}} 90.6$ \& －${ }_{\substack{4.358 \\ 900}}$ \& ${ }^{40,71}$ \& <br>
\hline \& \& Acceopabes Standard \％ \& ${ }_{75} 5$ \& ${ }_{83} 8$ \& 75.0 \& ${ }^{923}$ \& 88.9 \& ${ }_{77} 7$ \& ${ }_{83,5}$ \& ${ }_{85} 8$. \& 69.8 \& ${ }^{71,4}$ \& ${ }_{72.9}$ \& ${ }^{75.1}$ \& 76.2 \& 71.4 \& ${ }_{73,1}$ \& ${ }_{74.7} 9$ <br>
\hline \& \multirow[t]{2}{*}{Results Based on Number Enolled} \& Standard Of Execelence \％ \& ${ }^{37.5}$ \& 0.0 \& 33.3 \& 61.5 \& 66.7 \& ${ }^{23.6}$ \& 31.6 \& 53.8 \& 18.1 \& 22.0 \& 21.7 \& ${ }^{23,2}$ \& 24.4 \& 20.6 \& 22.3 \& ${ }^{23.1}$ <br>
\hline \& \& ${ }^{\text {Bataw }}$ Accepapabe Standarat \％ \& 2.0
75.0 \& ${ }^{16.7}{ }_{83,3}$ \& 25.0
75.0 \& 7.7
923 \& 11.1

88.9 \& | 22.2 |
| :--- |
| 77.8 |
| 2.8 | \& ${ }_{8}^{16.5}$ \& ${ }_{\text {P }}^{14.4}$ \& 20.1

77.7 \& $\begin{array}{r}18.8 \\ \hline 79.2 \\ \hline\end{array}$ \& \begin{tabular}{l}
17.1 <br>
810 <br>
\hline 10

 \& 

15.6 <br>
828 <br>
8.8 <br>
\hline
\end{tabular} \& ${ }_{8}^{14.4}$ \& 18.6

79.3 \& | 17.2 |
| :--- |
| 81.0 | \& ${ }_{\substack{15.7 \\ 826}}$ <br>

\hline \& \multirow[t]{2}{*}{Results based on Number Writing} \& Standardof Excelelence \％ \& 37.5 \& 0.0 \& ${ }^{33.3}$ \& 61.5 \& ${ }^{66.7}$ \& ${ }^{23,6}$ \& 31.6 \& 53.8 \& 20.1 \& 24.4 \& 24.1 \& ${ }^{25.6}$ \& 27.0 \& ${ }^{22.9}$ \& 24.7 \& 25.5 <br>
\hline \& \& belew Acepatale Standard \％ \& 250
5 \& $\stackrel{16.7}{7}$ \& $\stackrel{250}{11}$ \& 1.7
13 \& 7 \& $\stackrel{222}{9}$ \& 16.5 \& ${ }^{14.6}$ \& ${ }_{4}^{22,322}$ \& ${ }_{4}^{20.880}$ \& ${ }_{45 \text { a }}^{4}$ \& ${ }_{46,822}$ \& ${ }^{47,465}$ \& \& \& 17.4
46.591 <br>
\hline \multirow{6}{*}{English Language Ats 9} \& \multirow[t]{2}{*}{Paticiopaion} \& Studens WWiting \& 5 \& 7 \& 11 \& 11 \& 7 \& 9 \& 10 \& 10 \& ${ }_{38,602}$ \& 38.859 \& 40.395 \& 41,631 \& 42.002 \& 39,285 \& 40,295 \& 41,343 <br>
\hline \& \& Studens Writing \& \& 100.0 \& 100.0 \& 84.6 \& 100.0 \& 100.0 \& 94.9 \& 94.9 \& 88.5 \& ${ }^{88.8}$ \& 88.8 \& 88.9 \& 88.5 \& 88.7 \& 88.8 \& 88.7 <br>
\hline \& \multirow[t]{2}{*}{Result Based on Number Enolled} \&  \& ： \& 100.0
14.3 \& 100.0

455 \& | 84.6 |
| :--- |
| 154 | \& 85，7

28.6 \& | 100.0 |
| :---: |
| $\substack{290}$ | \& 94.9

250 \& 90．1．${ }_{298}$ \& \begin{tabular}{l}
75.6 <br>
14.6 <br>
\hline 18.

 \& $\begin{array}{r}77.0 \\ \hline 152\end{array}$ \& 

76.8 <br>
\hline 149
\end{tabular} \& ${ }^{76.1}$ \& 75.1

148 \& 76.5
14.9 \& 76.6

149 \& | 76.0 |
| :--- |
| 14.8 |
| 1.8 | <br>

\hline \& \& ${ }^{\text {a }}$ \& ： \& 0.0
0.0 \& 0．0 \& 15.0
0.0 \& $\begin{array}{r}\text { 14．3 } \\ \hline 18\end{array}$ \& ${ }_{0}^{29.0}$ \& 20．0 \& ${ }_{4.8}$ \& 12.9 \& ${ }^{11.8}$ \& 12.0 \& 12.8 \& 13.3 \& 12.2 \& 12.2 \& 12.7 <br>
\hline \& \multirow[t]{2}{*}{Results based on Number Writing} \& Accepabale Stander $\%$ \％ \& ： \& 1000
100 \& 100.0
405 \& 1000

180 \& ${ }^{857}$ \& | 10.0 |
| :--- |
| 290 |
| 29 | \& 100.0

200 \& 95．2

307 \& \begin{tabular}{l}
18.5 <br>
\hline 16.5 <br>
\hline 1

 \& ${ }^{86.7}$ \& 

86.4 <br>
\hline 168 <br>
\hline 18

 \& 

8.6 <br>
\hline 16.5 <br>
\hline 1

 \& $\stackrel{84.9}{167}$ \& 

86.2 <br>
167 <br>
\hline 10
\end{tabular} \& \％ 86.3 \& ${ }_{857}^{857}$ <br>

\hline \& \&  \& ． \& 14.0
0.0 \& 4.5
0.0 \& 18.2
0.0 \& ${ }_{14.3}^{20.6}$ \& 20.9
0.0 \& 26.0

0.0 \& ${ }_{4.8}$ \& ${ }^{14.5}$ \& ${ }_{13.3}^{13.3}$ \& ${ }^{10.6}$ \& ${ }^{16.5}$ \& 15.1 \& \begin{tabular}{l}
10.7 <br>
13.8 <br>
\hline 1

 \& 

10.8 <br>
13.7 <br>
\hline 1
\end{tabular} \& ${ }_{14.3}^{14.3}$ <br>

\hline \multirow{7}{*}{K8E Engish Lanuuge Ans 9} \& \multirow{3}{*}{Paricipation} \& Students Emoled \& n／a \& na \& n／a \& nia \& 1 \& n／a \& n／a \& na \& ${ }_{1}^{1.562}$ \& 1.638 \& ${ }_{1}^{1.428}$ \& ${ }_{1}^{1.588}$ \& 1.569 \& ${ }_{1,543}$ \& 1.551 \& 1.528 <br>

\hline \& \& Studens witing \& $\underset{\substack{\text { na } \\ \text { na }}}{ }$ \& $\underset{\substack{\text { na } \\ \text { na }}}{\text { a }}$ \&  \& $\underset{\substack{\text { na } \\ \text { na }}}{\text { a }}$ \& ！ \& $\underset{\substack{\text { n／a } \\ \text { nıa }}}{ }$ \& ${ }_{\text {na }}^{\text {na }}$ \& ${ }_{\substack{\text { nna } \\ \text { na }}}$ \& | 1,276 |
| :--- |
| 8.7 |
| 8.7 | \& 1.311

80.0 \& $\underset{\substack{1,138 \\ 79.7}}{108}$ \& 1,271
80.0

8 \& $\underset{\substack{1,263 \\ 80.5}}{\substack{\text { P／}}}$ \& （1， \begin{tabular}{c}
1,242 <br>
80.5 <br>
\hline

 \& 

1.240 <br>
7 <br>
7 <br>
\hline 9.9

 \& 

1.1224 <br>
80.1 <br>
\hline
\end{tabular} <br>

\hline \& \& Accoepable Standarar \％ \& na \& na \& ${ }_{\text {na }}$ \& na \& ： \& ${ }_{\text {na }}$ \& ${ }_{\text {na }}$ \& na \& ${ }_{63.0}$ \& ${ }_{59.8}^{8.8}$ \& ${ }_{58,8}$ \& ${ }_{50.7}^{88.0}$ \& 80.5
57.4 \& ${ }_{80.5}^{80.5}$ \& ${ }_{58.1}$ \& 80.1
57.3 <br>
\hline \& \multirow[t]{2}{*}{Results Sased on Number Enolled} \& Standarat of Excelence \％ \& na \& nia \& n／a \& nia \& － \& n／a \& n／a \& n／a \& 4.5 \& ${ }_{6} .2$ \& 5.9 \& 5.9 \& 5.4 \& 5.6 \& 6.0 \& 5.7 <br>

\hline \& \& Beocu caceopale Standera \％ \& na \& na \& ${ }^{\text {n／a }}$ \& na \& ： \& n／a \& n／a \& na \& －18．7 \& $\begin{array}{r}20.3 \\ -7.3 \\ \hline\end{array}$ \& $\begin{array}{r}20.9 \\ \hline\end{array}$ \&  \& ${ }_{2}^{23.1}$ \& | 20.0 |
| :--- |
| 752 |
| 5. | \& ${ }_{\text {21，}}^{21.8}$ \& | 22.8 |
| :--- |
| 715 |
| 15 | <br>


\hline \& \multirow[t]{2}{*}{Results based on Number Writing} \&  \& ${ }_{\text {naa }}^{\text {na }}$ \& ${ }_{\text {na }}^{\text {na }}$ \& ${ }_{\text {ma }}$ \& na \& ． \& na \& ${ }_{\text {na }}$ \& ${ }_{\text {na }}$ \& 5.6 \& $\begin{array}{r}7.8 \\ \hline 7.8 \\ \hline\end{array}$ \& | 7.4 |
| :--- |
| 7.4 | \& | 7.4 |
| :--- |
| 1.4 | \& 6.7 \& ${ }_{6.9}$ \& ${ }_{7} 7.5$ \& 7.2 <br>

\hline \& \& Below Accepalale Standara \％ \& ma \& n／a \& na \& n／a \& － \& n／a \& n／a \& n／a \& 22.9 \& ${ }^{25.3}$ \& ${ }^{26.3}$ \& ${ }^{30.4}$ \& 28.7 \& ${ }^{24.8}$ \& 27.3 \& 28.5 <br>
\hline \multirow{7}{*}{French Language Ats 9 amme} \& \multirow[t]{3}{*}{Paticioation} \& Studens Empleded \& n／a \& na \& nia \& na \& n／a \& n／a \& nıa \& nıa \& 2.606 \& \& \& \& \& 2.660 \& 2，758 \& 2.824 <br>
\hline \& \& Sudens WWitig \& $\underset{\substack{\text { na } \\ \text { na }}}{ }$ \& $\underset{\substack{\text { na } \\ \text { na }}}{ }$ \&  \& $\underset{\substack{\text { na } \\ \text { na }}}{ }$ \& $\xrightarrow{\text { n／a }}$ \& ${ }_{\substack{\text { nna } \\ \text { na }}}$ \& ${ }_{\substack{\text { n／a } \\ \text { na }}}$ \& ${ }_{\substack{\text { na } \\ \text { na }}}$ \& 2.506
96.2 \& ${ }_{\text {2，}}^{2,25}$ \& ${ }_{\substack{2,655 \\ 96.1}}$ \& 2，880
959 \& ${ }_{\substack{2,720 \\ 968}}$ \& $\underset{\substack{2,562 \\ 96.3}}{\substack{\text { a }}}$ \& ${ }_{96,263}^{2,65}$ \& $\substack{2,718 \\ 96.2}$ <br>
\hline \& \& Acceepabale Standard \％ \& na \& na \& na \& na \& na \& ma \& na \& na \& ${ }_{85.8}^{90.8}$ \& ${ }^{93.0}$ \& ${ }_{8}^{93.1}$ \& 81.4 \& ${ }_{82,} 80.0$ \& ${ }_{84,0}$ \& ${ }_{82} 9.5$ \& ${ }_{824} 8$ <br>

\hline \& \multirow[t]{2}{*}{Resuls Based on Number Enolled} \&  \& $\underset{\substack{\text { n／a } \\ \text { na }}}{ }$ \& $\underset{\substack{\text { na } \\ \text { na }}}{ }$ \& ${ }_{\text {n }}^{\text {na }}$ \& $\xrightarrow{\text { nia }}$ \& | n／a |
| :---: |
| na | \& ${ }_{\substack{\text { n／a } \\ \text { n／a }}}$ \& ${ }_{\text {n／a }}^{\text {n／a }}$ \& ${ }_{\text {n／a }}^{\text {nia }}$ \& $\begin{array}{r}10.1 \\ 10.3 \\ \hline 1\end{array}$ \& $\begin{array}{r}10.8 \\ \hline 13.7 \\ \hline 1\end{array}$ \& 11．22

13．0 \& ${ }_{14.5}^{9.8}$ \& | 12.3 |
| :--- |
| 13.9 | \& \& 10.6

13.7 \& <br>
\hline \& \& Accevenabees Standarard\％ \& ${ }_{\text {na }}$ \& na \& ${ }_{\text {na }}$ \& na \& ${ }_{\text {nla }}$ \& ${ }_{\text {na }}$ \& ${ }_{\text {na }}$ \& ${ }_{\text {na }}$ \& 10.9
89.3 \& ${ }_{85}^{18.9}$ \& ${ }_{88.4}^{19.0}$ \& ${ }_{84,9}^{14.5}$ \& ${ }_{85.6}$ \& ${ }_{87.2}^{12.3}$ \& ${ }_{85.7}^{10.7}$ \& ${ }_{85.7}^{10.7}$ <br>
\hline \& \multirow[t]{2}{*}{Results based on Number Witing} \& Standard ffexecelence \％ \& na \& na \& na \& na \& n／a \& nia \& na \& na \& \& 11.2 \& ${ }^{11.7}$ \& \& 12.8 \& \& 11.0 \& <br>

\hline \& \&  \& na \& na \& ma \& na \& n／a \& na \& na \& na \& | 10.7 |
| :--- |
| 0.9 |
| 0. | \& ${ }^{14.1}$ \& $\begin{array}{r}13.6 \\ \hline 39\end{array}$ \& 15.1 \& 14.4 \& 12.8 \& ${ }^{14.3}$ \& ${ }^{14.3}$ <br>

\hline \multirow{7}{*}{Francais 9 amee} \& \multirow[t]{2}{*}{Patitiopaion} \& Stidens Enoled \&  \&  \& n／a
na

a \& ${ }_{\text {nia }}^{\text {nia }}$ \& | n／a |
| :---: |
| na | \& ${ }_{\text {n／a }}^{\text {n／a }}$ \& ${ }_{\text {n／a }}^{\text {n／a }}$ \& ${ }_{\substack{\text { n／a } \\ \text { na }}}$ \& 391

373 \& 403
383 \& 379
367 \& 358

343 \& $\stackrel{396}{385}$ \& ${ }_{374}^{391}$ \& \begin{tabular}{l}
380 <br>
364 <br>
\hline

 \& 

378 <br>
365 <br>
\hline
\end{tabular} <br>

\hline \& \& Stuenss Writing \％ \& nia \& nia \& n／a \& nia \& n／a \& n／a \& n／a \& na \& 95.4 \& 95.0 \& 96.8 \& ${ }^{95,8}$ \& 97.2 \& 95.8 \& 95.9 \& 96.6 <br>
\hline \& \multirow{3}{*}{Result S Based on Number Enolled} \& Accepiable Standard \％ \& na \& na \& n／a \& na \& n／a \& nıa \& n／a \& na \& 88.5 \& ${ }^{86.4}$ \& 88.9 \& ${ }^{827}$ \& 88.6 \& 87. \& 88.0 \& 88.7 <br>
\hline \& \& Standara of Exelelence \％ \& na \& na \& n／a \& na \& n／a \& na \& n／a \& nia \& ${ }^{20.2}$ \& ${ }^{26.8}$ \& ${ }^{26.1}$ \& ${ }^{22,3}$ \& 26.0 \& ${ }^{24.4}$ \& 25.1 \& 24.8 <br>

\hline \& \& Belew Acepenale Standard\％ \& $\underset{\substack{\text { n／a } \\ \text { na }}}{ }$ \& $\underset{\substack{\text { na } \\ \text { na }}}{\text { a }}$ \& ${ }_{\text {n }}^{\text {n／a }}$ \& ${ }_{\text {n }}^{\text {na }}$ \& $\underset{\substack{\text { n／a } \\ \text { n／a }}}{ }$ \& ${ }_{\text {n／a }}^{\text {na }}$ \& ${ }_{\text {nla }}^{\text {na }}$ \& ${ }_{\text {nla }}^{\text {na }}$ \& $\begin{array}{r}6.9 \\ \hline 928\end{array}$ \& $\begin{array}{r}8.7 \\ \hline 80.9 \\ \hline 80\end{array}$ \& | 7.9 |
| :--- |
| 9.8 |
| 18 | \& | 13.1 |
| :--- |
| 8.3 |
| 8 | \& 8．6 \& | 7.8 |
| :--- |
| 9.8 |
| 18 | \& ${ }^{99} 9$ \& ${ }^{9.9}$ <br>


\hline \& \multirow[t]{2}{*}{Results based on Number Wrining} \& Aceepabe Standard \％\％ \& $\underset{\substack{\text { na } \\ \text { na }}}{ }$ \& $\underset{\substack{\text { na } \\ \text { na }}}{ }$ \& ${ }_{\text {nat }}^{\text {na }}$ \& ${ }_{\text {na }}^{\text {na }}$ \& | n／a |
| :---: |
| Na | \& ${ }_{\text {n／a }}^{\text {na }}$ \& ${ }_{\substack{\text { nla } \\ \text { na }}}$ \& ${ }_{\text {n }}^{\text {na }}$ \& 22，8

29.2 \& 90.9
28.2 \& 91．8
27.0 \&  \& ${ }_{20}^{91.8}$ \& ${ }^{91.5}$ \& ${ }_{26.7}^{89.7}$ \& ${ }_{\text {cher }}^{89.7}$ <br>
\hline \& \& Below Acceppabale Standarat \％ \& na \& na \& nia \& na \& n／a \& nıa \& na \& nia \& 7.2 \& ${ }_{9.1}^{2.1}$ \& ${ }_{8.2}$ \& ${ }_{13.7}$ \& ${ }_{8.8}$ \& ${ }_{8.2}$ \& 10.3 \& 10.2 <br>
\hline \multirow{7}{*}{Matemaics 9} \& \multirow[t]{2}{*}{Paticipation} \& Studens Enoled \& 5 \& \& \& 13
11 \& \& \& \& \& ${ }_{\substack{43,279 \\ 3867}}$ \& \& ${ }^{45.020} 40.084$ \& \& 46,764
41.612 \& \& ${ }^{44,959}$ \& 46,129
4108
4 <br>
\hline \& \& Stuens Whiting \％ \& \& 100.0 \& 100.0 \& 84.6 \& 100.0 \& 100.0 \& 94.9 \& 94.9 \& 99，4 \& 89.5 \& 89.0 \& ${ }_{88,7}$ \& 88.0 \& ${ }_{89} 9$ \& ${ }_{8} 89.1$ \& 88.9 <br>
\hline \& \multirow[b]{3}{*}{Results based on Number Envoled} \& Acceopable Standara \％ \& \& 100.0 \& 81.8 \& 76.9 \& 71.4 \& 90.9 \& 86.2 \& 76.7 \& 65.3 \& 67.8 \& 67.2 \& 59.2 \& 60.0 \& 6.8 \& 64.7 \& 62.1 <br>
\hline \& \& Standera fit kelelene \％\％ \& ： \& 71.4

0.0 \& \begin{tabular}{l}
45.5 <br>
182 <br>
\hline 18

 \& 

23.7 <br>
\hline 7.7

 \& 

429 <br>
\hline 28. <br>
\hline 8
\end{tabular} \& $\stackrel{58.4}{59}$ \& 46.7

8.6 \& \begin{tabular}{l}
37.1 <br>
18.1 <br>
\hline 1

 \& 

17.9 <br>
<br>
\hline 24.1

 \& 

17.5 <br>
\hline 217

 \& 

190 <br>
218 <br>
\hline 18

 \& 

150 <br>
\hline 295 <br>
\hline 1
\end{tabular} \& 190

290 \& 18.1

225 \& \begin{tabular}{l}
17.1 <br>
24.4 <br>
<br>
\hline 1

 \& 

17.6 <br>
28.8 <br>
\hline
\end{tabular} <br>

\hline \& \&  \& ． \& | 0.0 |
| :--- |
| 1000 | \& \& 90．9 \& | 28.6 |
| :--- |
| 71.4 | \& 90.9 \& ${ }_{90.9}^{80.9}$ \& ${ }_{81.4}^{18.1}$ \& ${ }_{7}^{24.1}$ \& ${ }_{7}^{21.7}$ \& | 21.8 |
| :--- |
| 75.5 | \& － $\begin{aligned} & \text { 20．5 } \\ & 6.9\end{aligned}$ \& ${ }_{2}^{29.4}$ \& ${ }_{74.8}^{22.5}$ \& ${ }_{72,}^{24.4}$ \& ${ }_{69.9}^{20.8}$ <br>

\hline \& \multirow[t]{2}{*}{Results based on Number Writing} \& Standardod fexcerelenee \％ \& － \& 71.4 \& 45.5 \& 27.3 \& 42.9 \& 58.4 \& 48.1 \& 38.5 \& 20.1 \& 19.5 \& ${ }^{21.3}$ \& 16.9 \& 21.4 \& ${ }^{20.3}$ \& 19.2 \& 19.8 <br>
\hline \& \& Beolu Accepalable Standard \％ \& \& 0.0 \& 18.2 \& 9.1 \& 28.6 \& 9.1 \& 9.1 \& 18.6 \& ${ }^{27.0}$ \& ${ }^{24.25}$ \& ${ }^{24.5}$ \& ${ }^{33.3}$ \& ${ }^{32.6}$ \& ${ }^{25.93}$ \& 27.3 \& ${ }^{30.1}$ <br>
\hline \multirow{7}{*}{K8E Mathematis 9} \& \multirow[t]{2}{*}{Paticipation} \& Suudens Emproled \& n／a \& nıa \& n／a \& na \& \& n／a \& na \& na \& \& $\stackrel{\text { 2，125 }}{124}$ \& \& $\begin{array}{r}2.049 \\ \\ \hline 1799\end{array}$ \& \& \& 2.007 \& 2.029 <br>
\hline \& \& Sutuens W Witing \& na \& ${ }_{\text {na }}^{\text {na }}$ \& ${ }_{\text {ma }}$ \& ${ }_{\text {na }}$ \& ！ \& ${ }_{\text {na }}$ \& ${ }_{\text {na }}^{\text {na }}$ \& ${ }_{\text {na }}^{\text {na }}$ \& $1.0,06$
85.9 \&  \& ${ }_{\text {l }}^{\text {85，12 }}$ \& ${ }_{84,9}$ \& ${ }_{8}^{1,97.3}$ \& ${ }^{1,704}$ \& ${ }_{85,6}$ \& ${ }_{\substack{1,741 \\ 85.7}}^{\substack{1,4}}$ <br>
\hline \& \multirow[t]{2}{*}{Resulis Based on Number Enolled} \& Accepalale Standard \％ \& ma \& nia \& n／a \& nia \& ： \& n／a \& nia \& nia \& 60.9 \& ${ }^{612}$ \& 57.5 \& 57.4 \& 59.6 \& 59.9 \& 58.7 \& 58.2 <br>
\hline \& \&  \&  \& ${ }_{\text {na }}^{\text {na }}$ \& ${ }_{\text {n }}^{\text {n／a }}$ \& ${ }_{\text {na }}^{\text {na }}$ \& ： \& ${ }_{\text {n／a }}^{\text {n／a }}$ \& ${ }_{\text {n／a }}^{\text {n／a }}$ \& ${ }_{\text {n／a }}^{\text {na }}$ \& 14．4
25．0 \& 13.0

25.6 \& | 13， |
| :--- |
| 27．6 |
| 1 | \& 13，6

27．5 \& ${ }_{27.7}^{13.2}$ \& ${ }^{13.6}$ \& 13.3
26.9 \& ${ }_{27}^{13.4}$ <br>
\hline \& \multirow{3}{*}{Results based on Number Wrining} \& Accepababe Standara $\%$ \& na \& n／a \& n／a \& n／a \& － \& n／a \& na \& n／a \& 70.9 \& 70.6 \& 67.6 \& ${ }^{67.6}$ \& 68.3 \& 69.7 \& 68.6 \& 67.8 <br>

\hline \& \&  \& $\substack{\text { mat } \\ \text { na } \\ \text { na }}$ \& Na \&  \& na \& ： \& ${ }_{\substack{\text { ma } \\ \text { na }}}^{\text {a }}$ \& ${ }_{\text {n／a }}^{\text {na }}$ \& ${ }_{\text {n／a }}^{\text {na }}$ \& | 16.8 |
| :--- |
| 29.1 | \& $\begin{array}{r}150 \\ \hline 294\end{array}$ \& $\begin{array}{r}156 \\ 324 \\ \hline 24\end{array}$ \& 16.0

324 \& ${ }_{317}^{1517}$ \& $\begin{array}{r}15.8 \\ 303 \\ \hline 0 .\end{array}$ \& ${ }_{\text {l }}^{15.6}$ \& ${ }^{15.6}$ <br>
\hline \& \& －Beow Accepatale Standarad \％ \& N／a \& $\stackrel{\text { na }}{7}$ \& $\stackrel{\text { nad }}{11}$ \& ${ }_{13}^{\text {n／a }}$ \& 7 \& $\stackrel{\text { n／a }}{9}$ \& ${ }^{\text {n／a }}$ \& ${ }^{\text {n／a }}$ \& ${ }_{\text {23，744 }}^{29.1}$ \& ${ }_{4}^{29,3,34}$ \& ${ }_{3}^{32.45}$ \& 32．4 \& ${ }_{\substack{31.7 \\ 47.89}}$ \& 30.3
44,341 \&  \& ${ }_{\text {cke }}^{32.581}$ <br>
\hline \multirow{6}{*}{Science9} \& \multirow[t]{2}{*}{Paticipation} \& Student Writing \& 5 \& 7 \& 11 \& 10 \& 7 \& 9 \& 9 \& 9 \& ${ }^{39,37}$ \& 39,955 \& 40.605 \& 41,978 \& 42,280 \& 39.76 \& 40.659 \& 41,621 <br>
\hline \& \& Students Weiting \& \& 100.0 \& 100.0 \& 76.9 \& 10000 \& 100.0 \& ${ }^{22,3}$ \& ${ }_{92}^{92}$ \& 89.9 \& 89.9 \& 89.3 \& 89.7 \& 89.0 \& ${ }^{89} 7$ \& ${ }_{89} 89$ \& 89.4 <br>
\hline \& \multirow[t]{2}{*}{Resulus Based on Number Envoled} \&  \& ． \& 100.0
14.3 \& 100．0 \& 76.9
308 \& 1000
714
714 \& 100.0

290 \& \begin{tabular}{l}
92.3 <br>
302 <br>
\hline

 \& ${ }_{492}^{923}$ \& 

74.1 <br>
\hline 228 <br>
\hline

 \& 

74.2 <br>
\hline 224 <br>
\hline 204 <br>
\hline

 \& ${ }_{2}^{14.0}$ \& 

24， <br>
\hline 24 <br>
\hline

 \& ${ }_{26,}^{152}$ \& 

74.1 <br>
<br>
<br>
\hline 22 <br>
\hline

 \& 

7.6 <br>
<br>
<br>
<br>
\hline 27
\end{tabular} \& ${ }_{241}^{75.0}$ <br>

\hline \& \&  \& － \& 0.0 \& 0.0 \& 0.0 \& 0.0 \& 0.0 \& 0.0 \& 0.0 \& ${ }^{25.8}$ \& ${ }^{15.6}$ \& 15.4 \& 14.0 \& 13.8 \& 15.6 \& 15.0 \& 14.4 <br>
\hline \& Results based on Number Witing \& Aceepalale Standar \％ \& ： \& 10.0
$\begin{aligned} & 143\end{aligned}$ \& 100.0
455 \& 100.0
400 \& 100.0
714
714 \& 10.0

290 \& \begin{tabular}{l}
10.0 <br>
\hline 33 <br>
\hline 38

 \& 

100.0 <br>
523 <br>
\hline 5.

 \& 

824 <br>
\hline 254 <br>
\hline 25

 \& $\begin{array}{r}82.6 \\ \hline 24 \\ \hline 24 \\ \hline\end{array}$ \& $\begin{array}{r}828 \\ \hline 23 \\ \hline 28\end{array}$ \& 

844 <br>
\hline 272 <br>
\hline 27
\end{tabular} \& 84.5

298 \& | 82.6 |
| :--- |
| 248 |
| 1 | \& ${ }^{83.3}$ \& 83.9 <br>

\hline \& \multirow[t]{2}{*}{} \&  \& ． \& 0．0 \& ${ }_{0}^{4.0}$ \& 0．0 \& 0.0 \& ${ }_{0}^{20.0}$ \& 3.0
0.0 \& 5.0

0.0 \& | 17．6． |
| :--- |
| 17.6 | \& ${ }^{217.4}$ \& 12,9

17.2 \& | 15.6 |
| :--- |
| 1.6 | \& ${ }_{15,5}^{29.6}$ \& 17.4 \& ${ }_{16,7}^{25.4}$ \& ${ }_{16.1}^{20.9}$ <br>

\hline \multirow{7}{*}{${ }^{\text {KEE Science } 9}$} \& \& Studens Enroled \& n／a \& nia \& n／a \& nia \& 1 \& n／a \& n／a \& ${ }^{\text {n／a }}$ \& ${ }_{1}^{1.534}$ \& ${ }^{1.591}$ \& 1.420 \& 1.528 \& ${ }^{1.536}$ \& 1.522 \& 1.520 \& 1.501 <br>
\hline \& Particapaion \& suduens WWinting \& na \& na \& na \& na \& ！ \& na \& ${ }_{\text {nia }}$ \& na \& ${ }^{87} 8$ \& ${ }_{85,4}$ \& ${ }_{83,6}$ \& ${ }_{86.9}$ \& ${ }_{85,8}$ \& ${ }_{85,3}$ \& ${ }_{85,3}$ \& ${ }_{85,4}$ <br>
\hline \& \& Accepalabe Standara \％ \& na \& nia \& n／a \& nia \& ． \& n／a \& n／a \& n＇a \& 64.5 \& ${ }_{6.8}$ \& 63.9 \& 64.6 \& 61.7 \& 64.1 \& 64.1 \& 63.4 <br>
\hline \& Results Based on Number Enolled \&  \& nat
na
na

a \& nia \&  \& na \& ： \& ${ }_{\text {nna }}^{\text {n／a }}$ \& ${ }_{\text {n／a }}^{\text {n／a }}$ \& ${ }_{\text {nla }}^{\text {n／a }}$ \& \begin{tabular}{l}
15.1 <br>
\hline 22.5 <br>
\hline

 \& 

14,3 <br>
\hline 21.6 <br>
\hline 1

 \& $\begin{array}{r}13,3 \\ 19.7 \\ \hline 1\end{array}$ \& 

12.3 <br>
${ }_{22} 23$ <br>
\hline 1

 \& ${ }_{24,}^{10.7}$ \& 

14.3 <br>
${ }_{21,3}$ <br>
\hline 1
\end{tabular} \& $\underset{\substack{13.3 \\ 21.2}}{ }$ \& ${ }_{220}^{12.1}$ <br>

\hline \& \&  \& ${ }_{\substack{\text { naa } \\ \text { na }}}$ \& ${ }_{\text {na }}^{\text {na }}$ \& ${ }_{\substack{\text { nad } \\ \text { na }}}$ \& ${ }_{\text {na }}^{\text {na }}$ \& ： \& ${ }_{\text {na }}^{\text {na }}$ \& ${ }_{\text {na }}^{\text {na }}$ \& ${ }_{\text {na }}^{\text {na }}$ \& 22.5
74.2 \& ${ }^{21.6}$ \& ${ }_{\text {c }}^{19.7}$ \& ${ }_{74.3}^{22.3}$ \& ${ }_{7}^{24.9}$ \& ${ }_{75.1}^{21.3}$ \& 21.2

75.2 \& | 22.0 |
| :--- |
| 74.2 | <br>

\hline \& Results based on Number Witing \& Standard ffexcellenco \％ \& na \& na \& na \& na \& ＊ \& na \& na \& na \& 17.4 \& 16.8 \& 15.9 \& 14.2 \& 124 \& 16.7 \& 15.6 \& 14.2 <br>
\hline \& \multirow{3}{*}{Paticipation} \& Beluw Aceepalale Standard \％ \& ${ }_{5}^{\text {n／a }}$ \& ${ }_{7}{ }^{\text {ma }}$ \& ${ }_{11}^{\text {n／a }}$ \& ${ }_{\substack{\text { ma } \\ 13}}$ \& ； \& $\stackrel{\text { na }}{9}$ \& ${ }_{\text {n／a }}^{10}$ \& ${ }_{10}^{\text {n／a }}$ \& 25．8 \& ${ }_{4}^{253.75}$ \& ${ }_{\text {235，}}^{23} 4$ \& ${ }_{\text {cher }}^{25.7}$ \& ${ }^{28.1}$ \& ${ }_{\text {24，}}^{24.97}$ \& ${ }_{\text {24，}}^{24.86}$ \& ${ }_{\text {26．6．87 }}^{46}$ <br>

\hline \multirow{6}{*}{Social Sudies 9} \& \& Students Writing \& 5 \& 7 \& 11 \& 12 \& 7 \& 9 \& 10 \& 10 \& ${ }_{\text {3，}}^{\text {3，598 }}$ \& ${ }^{43,990}$ \& ${ }_{4}^{40,653}$ \& | 4， |
| :--- |
| 41,902 | \& 4， 4 4，396 \& ${ }_{\text {4，}}^{4,464}$ \& ${ }_{4}^{4.5 .515}$ \& ${ }_{\substack{4 \\ 41,6030}}^{460}$ <br>

\hline \& \& Sucens w witig 9 \& ： \& 100.0 \& 100.0 \& 92.3 \& 100.0 \& 100.0 \& 97.4 \& 97.4 \& ${ }^{88.6}$ \& ${ }^{89.1}$ \& 89.4 \& 89.5 \& 89.1 \& 89.0 \& 89.3 \& 89.3 <br>
\hline \& \multirow[t]{2}{*}{IIs Based on Number Enolled} \&  \& ： \& 100.0
0.0 \& ${ }^{90.9}$ \& ${ }_{23,1}{ }^{76.9}$ \& 100.0

42.9 \& ${ }_{9.1}^{95.5}$ \& \begin{tabular}{c}
89.3 <br>
13.8 <br>
\hline

 \& ${ }^{89.3} \mathbf{2 8 . 0}$ \& 

6．9．1 <br>
19.8 <br>
\hline 18.8

 \& 

cis <br>
\hline 18.0
\end{tabular} \& 67，

20.2 \& ${ }^{66.7}{ }_{2}^{6.5}$ \& ${ }^{688.7} 20.6$ \& ${ }_{19.4}^{65.6}$ \& ${ }_{19.9}^{69.9}$ \& ${ }_{20.5}^{67.5}$ <br>
\hline \& \& Below Accepenalale Standarat \％ \& － \& 0.0 \& 9.1 \& 15.4 \& ${ }_{0} 0$ \& 4.5 \& 8.2 \& ${ }_{8.2}^{20.2}$ \& ${ }^{23.5}$ \& ${ }^{24.4}$ \& ${ }^{22,4}$ \& ${ }^{22} 8$ \& 20.5 \& ${ }^{23.4}$ \& ${ }^{23.2}$ \& 22.9 <br>
\hline \& \multirow[b]{2}{*}{Results based on Number Writing} \& Accopalabe Standard \％\％ \& ： \& 100.0 \& 90.9 \& 83.3 \& 100.0 \& 95.5 \& 91.4 \& 91.4 \& 73．4 \& ${ }^{72.7}$ \& ${ }^{75.0}$ \& 74.6 \& ${ }^{77.0}$ \& ${ }^{73.7}$ \& ${ }^{74.1}$ \& ${ }^{75.5}$ <br>
\hline \& \& Standard of Exelelence \％ \& ： \& 0.0
0.0 \& ${ }_{9.1}^{18.2}$ \& 25.0
16.7 \& 42.9

0.0 \& ${ }_{4.5}^{9.1}$ \& ${ }_{8}^{14.4}$ \& ${ }_{8.6}^{28.7}$ \& | 22.3 |
| :--- |
| 20.6 | \& ${ }_{20,3}^{20.3}$ \& ${ }^{22.6}$ \& ${ }_{25.4}^{24.4}$ \& ${ }_{23.0}^{23.1}$ \& 21.8

20.3 \& ${ }_{25,9}^{22.3}$ \& ${ }_{24.5}^{23.5}$ <br>

\hline \multirow{6}{*}{${ }^{\text {K8E Socail Sudies } 9}$} \& \multirow[b]{2}{*}{Paticipation} \& Studens Empoled \& n／a \& na \& n／a \& nia \& ． \& n／a \& n／a \& n／a \& | 1.477 |
| :--- | \& ${ }_{1} 1.008$ \& ${ }_{1}^{1,393}$ \& ${ }^{1.501}$ \& ${ }_{1}^{1,466}$ \& ${ }_{1,993}$ \& ${ }_{1.501}^{22.01}$ \& ${ }_{1,453}$ <br>


\hline \& \& Studens witing \& $\stackrel{\text { nla }}{\substack{\text { na }}}$ \& $\underset{\substack{\text { na } \\ \text { na }}}{ }$ \& ${ }_{\substack{\text { na } \\ \text { na }}}$ \&  \& $!$ \& ${ }_{\text {n／a }}^{\text {na }}$ \& ${ }_{\text {n／a }}^{\text {na }}$ \& ${ }_{\text {n／a }}^{\text {na }}$ \& ${ }_{\text {c，}}^{1.264}$ \&  \&  \& $\underset{\substack{1,281 \\ 853}}{\text { k，}}$ \& ${ }_{\substack{1,268 \\ 86.5}}^{1.2}$ \& ${ }_{84,1}^{1.255}$ \& | 1.261 |
| :--- |
| 880 |
| 8.0 | \& $\underset{\substack{1,237 \\ 851}}{\substack{26 \\ \hline}}$ <br>


\hline \& \multirow{3}{*}{Results Based on Number Enorled} \& Acceopable Standara \％ \& na \& na \& na \& na \& \& na \& na \& na \& ${ }^{57.3}$ \& ${ }_{58,0}$ \& ${ }_{56.3}$ \& ${ }_{5}^{6.2}$ \& ${ }_{5} 56.9$ \& ${ }^{657.2}$ \& | ¢5．5 |
| :--- |
| 6.5 | \& ${ }_{55.8}$ <br>

\hline \& \&  \& $\underset{\substack{\text { n／a } \\ \text { na }}}{ }$ \& ${ }_{\text {n }}^{\text {na }}$ \& n／a
na

a \& ${ }_{\text {n }}^{\substack{\text { na } \\ \text { na }}}$ \& ： \& ${ }_{\substack{\text { n／a } \\ \text { n／a }}}$ \& ${ }_{\substack{\text { n／a } \\ \text { na }}}$ \& ${ }_{\substack{\text { n／a } \\ \text { na }}}$ \& | 11.2 |
| :--- |
| 28.0 |
| 18 | \& ${ }^{11.6}$ \& $\begin{array}{r}12.7 \\ 27.1 \\ \hline\end{array}$ \& $\begin{array}{r}14.2 \\ 302 \\ \hline 18\end{array}$ \& 150

306
30 \& 11.8

26.9 \& \begin{tabular}{l}
12.8 <br>
276 <br>
\hline 18

 \& 

14.0 <br>
293 <br>
\hline 18
\end{tabular} <br>

\hline \& \&  \& nla \& $\underbrace{\text { na }}_{\text {na }}$ \& ${ }_{\substack{\text { n／a } \\ \text { na }}}$ \& $\underbrace{\text { na }}_{\text {na }}$ \& ： \& ${ }_{\text {n／a }}^{\text {na }}$ \& ${ }_{\text {n }}^{\text {n／a }}$ na \& ${ }_{\substack{\text { na } \\ \text { na }}}$ \& 28.0
67.2 \& c． $\begin{gathered}2.5 \\ 69.4\end{gathered}$ \& 27．1

87.5 \& | 30.2 |
| :--- |
| 6.4 |
| 6.6 | \& ${ }_{\substack{30.6 \\ 64.7}}$ \& ${ }^{26.9} 6$ \& ${ }_{\text {2 }}^{27.6} \mathbf{6 7 . 2}$ \& ${ }_{65.6}^{29.3}$ <br>

\hline \& Resulls based on Number WWiting \&  \& $\underset{\substack{\text { n／a } \\ \text { n／a }}}{ }$ \& $\underset{\substack{\text { n／a } \\ \text { na }}}{ }$ \& | n／a |
| :---: |
| n／a | \& $\stackrel{\text { n／a }}{\text { n／a }}$ \& ： \& na \& na \& na \& ${ }^{13.1}{ }^{132 .}$ \& | 13.9 |
| :--- |
| 30.6 | \& | 15.2 |
| :--- |
| 32.5 | \& ${ }^{16.6} \mathbf{3 5 . 4}$ \& ${ }_{35.3}^{17.4}$ \& | 14.1 |
| :--- |
| 32.0 | \& | 15.3 |
| :--- |
| 32.8 | \& | 16.4 |
| :--- |
| 34.4 | <br>

\hline
\end{tabular}



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 5492 Brant Christian Schoo


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have suficient data avaliabie, eliner due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019 . Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019 . Caution should be used when interpreting trends over time for the pros.
5. Part p , which requires students to complete number-peration questions without using calculators, was added to Mathematics 6 in 201617 and Mathematics 9 in $2017 / 18$, respectively.

Diploma Exam Results - Data Summary
School: 5492 Brant Christian Schoo Province: Alberta

|  |  | Brant Chisisian School |  |  |  |  |  |  |  | Albera |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015-2017 Avg | 2016-2018 Avg | 2017-2019 Avg | 2015 | 2016 | 2017 | 2018 | 2019 | 2015-2017 Avg | 2016-2018 Avg | 2017-2019 Avg |
| English Lang Arst $30-1$ | Students Wititig | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 28,166 | 29,730 | 30,150 | 30,393 | 29,832 | 29,349 | 30,091 | 30,125 |
|  | Diploma Examination Acceptable Standard | n/a | n/a | n/a | nª | nıa | n/a | n/a | n/a | 86.5 | 86.8 | 86.5 | 87.5 | 86.8 | 86.6 | 86.9 | 86.9 |
|  | Diploma Examination Standard of Exeellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 11.4 | 10.7 | 11.7 | 13.2 | ${ }^{12.3}$ | ${ }^{11.3}$ | 11.9 | 12.4 |
|  | School Awarded Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 97.5 | 97.8 | 97.9 | 97.9 | 98.0 | 97.7 | 97.9 | 97.9 |
|  | School Awarded Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 31.9 | 32.2 | 32.9 | 34.5 | 35.1 | 32.4 | 33.2 | 34.2 |
| Engish Lang Arts 30-2 | Students Writing | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 16,391 | 16,707 | 16,797 | 16,184 | 16,640 | 16,632 | 16,563 | 16,540 |
|  | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 88.6 | 89.1 | 89.5 | 88.0 | 87.1 | 89.1 | 88.9 | 88.2 |
|  | Diploma Examination Standard of Exeellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 11.2 | 12.3 | 11.4 | 13.1 | 12.1 | 11.7 | 12.3 | 12.2 |
|  | School Awarded Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 94.4 | 95.6 | 95.6 | 95.9 | 96.1 | 95.2 | 95.7 | 95.9 |
|  | School Awarded Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 13.4 | ${ }^{13.2}$ | 14.5 | 15.2 | 15.4 | 13.7 | 14.3 | 15.0 |
| French Lang Arts 30-1 | Students Writing | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 1,278 | 1,282 | 1.375 | 1,230 | 1,215 | 1,312 | 1,296 | 1,273 |
|  | Diploma Examination Accepptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | ${ }^{95.5}$ | 93.8 | ${ }^{94.7}$ | 93.8 | 91.5 | 94.6 | 94.1 | ${ }^{93.3}$ |
|  | Diploma Examination Standard of Exeellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 9.9 | 8.7 | 9.4 | 11.0 | 10.1 | 9.3 | 9.7 | 10.2 |
|  | School Awarded Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 99.1 | 99.5 | 99.2 | 99.8 | 99.7 | 99.3 | 99.5 | 99.6 |
|  | School Awarded Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 47.4 | 50.9 | 53.2 | 60.0 | 56.7 | 50.5 | 54.7 | 56.6 |
| Francais 30-1 | Students Writing | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 129 | 153 | 156 | 152 | 139 | 146 | 154 | 149 |
|  | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | ${ }^{95.3}$ | 99.3 | 98.1 | 97.4 | 98.6 | 97.6 | 98.3 | 98.0 |
|  | Diploma Examination Standard of Exeellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 17.1 | 20.3 | 18.6 | 23.0 | 29.5 | 18.6 | 20.6 | 23.7 |
|  | School Awarded Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 99.2 | 99.3 | 97.4 | 98.0 | 97.8 | 98.7 | 98.3 | 97.8 |
|  | School Awarded Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 41.1 | 52.9 | 41.7 | 53.9 | 60.4 | 45.2 | 49.5 | 52.0 |
| Mathemaicis 30-1 | Students Writing | n/a | n/a | n/a | n/a | 12 | n/a | n/a | 12 | 20,951 | 20,492 | 20,371 | 20,148 | 19,389 | 20,605 | 20,337 | 19,969 |
|  | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | 91.7 | n/a | n/a | 91.7 | 76.1 | 70.7 | ${ }^{73.1}$ | 77.8 | 77.8 | ${ }^{73.3}$ | ${ }^{73.9}$ | 76.2 |
|  | Diploma Examination Standard of Exeellence | n/a | n/a | n/a | n/a | 25.0 | n/a | n/a | 25.0 | 31.6 | 25.9 | 30.7 | 35.3 | 35.1 | 29.4 | 30.6 | 33.7 |
|  | School Awarded Acceptable Standard | n/a | n/a | n/a | n/a | 10.0 | n/a | n/a | 100.0 | 95.9 | 96.4 | 96.4 | 96.1 | 96.2 | 96.2 | 96.3 | 96.2 |
|  | School Awarded Standard of Excellence | n/a | n/a | n/a | n/a | 41.7 | n/a | n/a | 41.7 | 49.0 | 50.7 | 51.7 | 52.3 | 51.6 | 50.5 | 51.6 | 51.9 |
| Mathemaics 30-2 | Students Writing | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 12.591 | 13,631 | 14,327 | 14,362 | 14,465 | 13,516 | 14,107 | 14,385 |
|  | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 73.9 | 75.4 | 74.7 | 74.2 | 76.5 | 74.7 | 74.8 | 75.1 |
|  | Diploma Examination Standard of Exeellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 15.5 | 16.8 | 15.9 | 16.4 | 16.8 | 16.1 | 16.4 | 16.3 |
|  | School Awarded Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 93.2 | 94.7 | ${ }_{94.8}$ | 94.4 | 94.3 | 94.3 | 94.7 | 94.5 |
|  | School Awarded Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 23.8 | 24.9 | 27.3 | 26.9 | 28.6 | 25.3 | 26.4 | 27.6 |
| Social Studies 30-1 | Students Writing | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 21,080 | 22,494 | 22,249 | 21,793 | 21,610 | 21,941 | 22,179 | 21,884 |
|  | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 87.1 | 84.9 | 86.0 | 86.2 | 86.6 | 86.0 | 85.7 | 86.2 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 16.2 | 14.3 | 14.8 | 17.7 | 17.0 | 15.1 | 15.6 | 16.5 |
|  | School Awarded Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 98.8 | 99.0 | 98.9 | 99.0 | 99.1 | 98.9 | 99.0 | 99.0 |
|  | School Awarded Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 39.2 | 40.8 | 41.3 | 43.3 | 43.6 | 40.4 | 41.8 | 42.8 |
| Social Studies 30-2 | Students Writing | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 19,998 | 19,790 | 20,054 | 20,391 | 20,758 | 19,847 | 20,078 | 20,401 |
|  | Diploma Examination Accepptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 81.3 | 81.1 | 80.6 | 78.8 | ${ }^{77.8}$ | 81.0 | 80.2 | 79.0 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 12.5 | 13.1 | ${ }^{2} 26$ | 12.2 | 12.2 | 12.7 | 12.6 | 12.3 |
|  | School Awarded Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 95.2 | 95.6 | ${ }^{95.8}$ | 95.8 | 96.4 | 95.5 | 95.7 | 96.0 |
|  | School Awarded Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 17.6 | 17.5 | 18.5 | 19.6 | 20.2 | 17.9 | 18.6 | 19.5 |
| Biology 30 | Students Writing | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 21,256 | 22.539 | 22,993 | 23,026 | 22,442 | 22,263 | ${ }^{22,853}$ | 22.820 |
|  | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 85.8 | 85.1 | 84.2 | 86.6 | 83.9 | 85.0 | 85.3 | 84.9 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 33.0 | 32.4 | ${ }^{32} 3$ | 36.6 | 35.5 | 32.6 | 33.8 | 34.8 |
|  | School Awarded Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 96.4 | 97.1 | 97.0 | 97.1 | 97.5 | 96.8 | 97.1 | 97.2 |
|  | School Awarded Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 45.2 | 47.0 | 48.4 | 50.4 | 49.3 | 46.9 | 48.6 | 49.4 |
| Chemistry 30 | Students Writing | 3 | 1 | 4 | n/a | n/a | n/a | n/a | n/a | 19,077 | 19,265 | 18,751 | 18,770 | 18,525 | 19,031 | 18,929 | 18,682 |
|  | Diploma Examination Acceptable Standard | * | * | * | n/a | n/a | n/a | n/a | n/a | 82.1 | 81.5 | 83.1 | 83.6 | 85.7 | ${ }^{82} 3$ | 82.7 | 84.1 |
|  | Diploma Examination Standard of Excellence | * | * | * | n/a | n/a | n/a | n/a | n/a | 34.2 | 34.5 | 38.6 | 38.3 | 42.5 | 35.8 | 37.2 | 39.8 |
|  | School Awarded Acceptable Standard | * | * | * | n/a | n/a | n/a | n/a | n/a | ${ }^{96.2}$ | 96.9 | 97.5 | 97.1 | 97.3 | 96.9 | 97.2 | 97.3 |
|  | School Awarded Standard of Excellence | * | * | * | n/a | n/a | n/a | n/a | n/a | 46.9 | 49.5 | 51.4 | 52.7 | 53.9 | 49.3 | 51.2 | 52.7 |
| Physics 30 | Students Writing | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 10,586 | 10,291 | 9,952 | 9,679 | 0,247 | 10,276 | 9,974 | 9,626 |
|  | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 83.9 | 85.8 | 85.7 | 86.2 | 87.5 | 85.1 | 85.9 | 86.4 |
|  | Diploma Examination Standard of Exellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 35.8 | 39.8 | 41.8 | 43.6 | 43.5 | 39.1 | 41.7 | 43.0 |
|  | School Awarded Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 96.8 | 97.3 | 97.5 | 97.4 | 97.8 | 97.2 | 97.4 | 97.6 |
|  | School Awarded Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 51.4 | 53.9 | 56.0 | 58.3 | 58.5 | 53.7 | 56.0 | 57.6 |
| Science 30 | Students Writing | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7.840 | 8,990 | ${ }^{9,323}$ | 9,426 | 9,676 | 8.651 | 9,180 | 9,475 |
|  | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | ${ }^{83.9}$ | 84.4 | 84.9 | 85.4 | 85.7 | 84.4 | 84.9 | 85.4 |
|  | Diploma Examination Standard of Exeellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 26.6 | 27.6 | 28.4 | 31.5 | 31.2 | 27.6 | 29.2 | 30.4 |
|  | School Awarded Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | ${ }^{96.1}$ | 96.9 | 96.9 | 99.6 | 96.6 | 96.6 | 99.8 | 96.7 |
|  | School Awarded Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 33.5 | 36.5 | 37.9 | 39.6 | 38.1 | 35.9 | 38.0 | 38.5 |




## Student Learning Achievement (Grades 10-12)

Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 5492 Brant Christian School

|  |  | Brant Christian School |  |  |  |  |  |  | Alberta |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Achievement | Improvement | Overall | 2019 |  | Prev 3 Year Average |  | 2019 |  | Prev 3 Year Average |  |
| Course | Measure |  |  |  | N | \% | N | \% | N | \% | N | \% |
| English Lang Arts 30-1 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 29,832 | 86.8 | 30,091 | 86.9 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 29,832 | 12.3 | 30,091 | 11.9 |
| English Lang Arts 30-2 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 16,640 | 87.1 | 16,563 | 88.9 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 16,640 | 12.1 | 16,563 | 12.3 |
| French Lang Arts 30-1 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 1,215 | 91.5 | 1,296 | 94.1 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 1,215 | 10.1 | 1,296 | 9.7 |
| Français 30-1 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 139 | 98.6 | 154 | 98.3 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 139 | 29.5 | 154 | 20.6 |
| Mathematics 30-1 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | 12 | 91.7 | n/a | n/a | 19,389 | 77.8 | 20,337 | 73.9 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | 12 | 25.0 | n/a | n/a | 19,389 | 35.1 | 20,337 | 30.6 |
| Mathematics 30-2 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 14,465 | 76.5 | 14,107 | 74.8 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 14,465 | 16.8 | 14,107 | 16.4 |
| Social Studies 30-1 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 21,610 | 86.6 | 22,179 | 85.7 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 21,610 | 17.0 | 22,179 | 15.6 |
| Social Studies 30-2 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 20,758 | 77.8 | 20,078 | 80.2 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 20,758 | 12.2 | 20,078 | 12.6 |
| Biology 30 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 22,442 | 83.9 | 22,853 | 85.3 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 22,442 | 35.5 | 22,853 | 33.8 |
| Chemistry 30 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 18,525 | 85.7 | 18,929 | 82.7 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 18,525 | 42.5 | 18,929 | 37.2 |
| Physics 30 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 9,247 | 87.5 | 9,974 | 85.9 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 9,247 | 43.5 | 9,974 | 41.7 |
| Science 30 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 9,676 | 85.7 | 9,180 | 84.9 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 9,676 | 31.2 | 9,180 | 29.2 |


3. Caution should be used when interpreting evaluations and results over time for Mathematics $30-1 / 30-2$, as equating was not in place until the eourse or because of changes in examinations.


## High School Completion Rate - Data Summary

Province: Alberta



## Drop Out Rate - Data Summary Report

oor. 5492 Brant Christian School
Province: Alberta

|  | 2015 |  | 2016 |  | $2017{ }^{\text {aramen }}$ |  |  |  |  |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2015 |  | 2016 |  | $2017{ }^{2018}$ Alberta 2019 |  |  |  |  |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Drop Out Rate | 28 | 0.0 | 7 | 0.0 | 11 | 0.0 | 10 | 0.0 | 35 | 0.0 | 15 | 0.0 | 9 | 0.0 | 19 | 0.0 | 180,104 | 3.2 | 181,382 | 3.0 | 182,062 | 2.3 | 182,832 | 2.6 | 184,812 | 2.7 | 181,183 | 2.9 | 182,092 | 2.7 | 183,235 | 2.6 |
| Returning Rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7,960 | 18.2 | 7.614 | 18.9 | 7.626 | 19.9 | 6,800 | 22.7 | 6,750 | 18.2 | 7,733 | 19.0 | 7,347 | 20.5 | 7,059 | 20.3 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Diploma Exam Participation Rate (4+ Exams) - Data Summary

School: 5492 Brant Christian School
Province: Alberta

|  | Brant Christian School |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015-2017 Avg | 2016-2018 Avg | 2017-2019 Avg | 2015 | 2016 | 2017 | 2018 | 2019 | 2015-2017 Avg | 2016-2018 Avg | 2017-2019 Avg |
| N | 3 | 2 | n/a | 1 | 1 | n/a | n/a | n/a | 43,810 | 45,034 | 45,207 | 45,144 | 45,562 | 44,684 | 45,128 | 45,304 |
| \% Writitig 0 Exams |  |  | n/a |  |  | n/a | n/a | n/a | 15.7 | 15.0 | 14.8 | 14.2 | 14.3 | 15.2 | 14.7 | 14.4 |
| \% Writing 1+ Exams | * | * | n/a | * | * | n/a | n/a | n/a | 84.3 | 85.0 | 85.2 | 85.8 | 85.7 | 84.8 | 85.3 | 85.6 |
| \% Writing 2+ Exams | * | * | n/a | * | * | n/a | n/a | n/a | 81.2 | 82.0 | 82.3 | 83.0 | 83.0 | 81.8 | 82.4 | 82.7 |
| \% Writing 3+ Exams | * | * | n/a | * | * | n/a | n/a | n/a | 64.7 | 65.2 | 66.1 | 66.8 | 66.8 | 65.4 | 66.0 | 66.6 |
| \% Writing 4+ Exams | * | * | n/a | * | * | n/a | n/a | n/a | 54.6 | 54.9 | 55.7 | 56.3 | 56.4 | 55.1 | 55.6 | 56.1 |
| \% Writing 5+ Exams | * | * | n/a | * | * | n/a | n/a | n/a | 37.1 | 37.5 | 37.8 | 38.7 | 38.1 | 37.5 | 38.0 | 38.2 |
| \% Writing $6+$ Exams | * | * | n/a |  | * | n/a | n/a | n/a | 13.8 | 13.6 | 13.9 | 14.2 | 13.6 | 13.8 | 13.9 | 13.9 |

$\%$ Writing $6+$ Exams




|  | Brant Christian School |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015-2017 Avg | 2016-2018 Avg | 2017-2019 Avg | 2015 | 2016 | 2017 | 2018 | 2019 | 2015-2017 Avg | 2016-2018 Avg | 2017-2019 Avg |
| N | 3 | 2 | n/a | 1 | 1 | n/a | n/a | n/a | 43,810 | 45,034 | 45,207 | 45,144 | 45,562 | 44,684 | 45,128 | 45,304 |
| Engish Language Arts 30-1 | * | * | n/a | * | * | n/a | n/a | n/a | 53.2 | 54.0 | 55.0 | 56.3 | 55.7 | 54.0 | 55.1 | 55.7 |
| English Language Arts 30-2 | * | * | n/a | * | * | n/a | n/a | n/a | 28.7 | 28.7 | 28.8 | 27.8 | 28.8 | 28.7 | 28.4 | 28.5 |
| Total of 1 or more English Diploma Exams | * | * | n/a | * | * | n/a | n/a | n/a | 79.5 | 80.1 | 80.9 | 81.1 | 81.3 | 80.2 | 80.7 | 81.1 |
| Social Studies 30-1 | * | * | n/a | * | * | n/a | n/a | n/a | 43.5 | 45.1 | 44.9 | 45.0 | 44.1 | 44.5 | 45.0 | 44.7 |
| Social Studies 30-2 | * | * | n/a | * | * | n/a | n/a | n/a | 36.7 | 35.8 | 36.4 | 37.1 | 37.8 | 36.3 | 36.5 | 37.1 |
| Total of 1 or more Social Diploma Exams | * | * | n/a | * | * | n/a | n/a | n/a | 79.5 | 80.3 | 80.7 | 81.4 | 81.3 | 80.2 | 80.8 | 81.2 |
| Pure Mathematics 30 | * | - | n/a | * | , | n/a | n/a | n/a | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Applied Mathematics 30 | * | * | n/a | * | * | n/a | n/a | n/a | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Mathematics 30-1 | * | * | n/a | * | * | n/a | n/a | n/a | 37.1 | 36.4 | 35.5 | 36.5 | 35.3 | 36.3 | 36.1 | 35.8 |
| Mathematics 30-2 | * | * | n/a | * | * | n/a | n/a | n/a | 22.4 | 23.7 | 25.1 | 24.9 | 25.9 | 23.7 | 24.5 | 25.3 |
| Total of 1 or more Math Diploma Exams | * | * | n/a | * | * | n/a | n/a | n/a | 57.6 | 58.3 | 58.6 | 59.3 | 59.1 | 58.2 | 58.7 | 59.0 |
| Biology 30 | * | * | n/a | * | * | n/a | n/a | n/a | 40.6 | 40.7 | 41.7 | 42.7 | 42.3 | 41.0 | 41.7 | 42.2 |
| Chemistry 30 | * | - | n/a | * | * | n/a | n/a | n/a | 35.7 | 35.6 | 35.1 | 35.8 | 35.1 | 35.4 | 35.5 | 35.3 |
| Physics 30 | * | * | n/a | * | * | n/a | n/a | n/a | 19.9 | 19.3 | 18.6 | 18.7 | 17.6 | 19.3 | 18.9 | 18.3 |
| Science 30 | * | * | n/a | * | * | n/a | n/a | n/a | 14.1 | 15.7 | 16.9 | 17.0 | 18.1 | 15.6 | 16.5 | 17.3 |
| Total of 1 or more Science Diploma Exams | * | * | n/a | * | * | n/a | n/a | n/a | 59.8 | 60.5 | 61.2 | 61.8 | 61.8 | 60.5 | 61.2 | 61.6 |
| Français $30-1$ | * | * | n/a | * | * | n/a | n/a | n/a | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 |
| French Language Ats 30 | * | * | n/a | * | * | n/a | n/a | n/a | 2.8 | 2.8 | 3.0 | 2.7 | 2.6 | 2.9 | 2.8 | 2.8 |
| Total of 1 or more French Diploma Exams | * | * | n/a | * | * | n/a | n/a | n/a | 3.0 | 3.1 | 3.3 | 3.0 | 2.9 | 3.1 | 3.1 | 3.1 |
| Notes: <br>  <br> 2. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school. <br> . <br> 2016 results for 3 -year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Rutherford Scholarship Eligibility Rate - Data Summary
School: 5492 Brant Christian School
Province: Alberta

|  | Brant Christian School |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015-2017 Avg | 2016-2018 Avg | 2017-2019 Avg | 2015 | 2016 | 2017 | 2018 | 2019 | 2015-2017 Avg | 2016-2018 Avg | 2017-2019 Avg |
| Total Gr 12 Students | 4 | 2 | n/a | 1 | 7 | n/a | n/a | 7 | 58,041 | 59,063 | 60,127 | 60,559 | 58,970 | 59,077 | 59,916 | 59,885 |
| Percent Eligible for Scholarship | * | * | n/a | * | 100.0 | n/a | n/a | 100.0 | 60.8 | 62.3 | 63.4 | 64.8 | 66.6 | 62.2 | 63.5 | 64.9 |
| es: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## High School to Post-Secondary Transition Rates - Data Summary

## School: 5492 Brant Christian Schoo

## Province: Alberta



Notes:
Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk ( $\left.{ }^{( }\right)$.


[^0]:    

