

**Accountability Pillar Overall Summary
3-Year Plan - May 2020
School: 5492 Brant Christian School**

Measure Category	Measure	Brant Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	96.9	97.1	97.2	89.4	89.0	89.2	Very High	Maintained	Excellent
	Program of Studies	88.6	87.1	86.5	82.4	82.2	82.0	Very High	Maintained	Excellent
Student Learning Opportunities	Education Quality	95.3	97.4	97.3	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	0.0	0.0	0.0	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	*	*	n/a	79.7	79.1	78.4	*	*	*
Student Learning Achievement (Grades K-9)	PAT: Acceptable	88.2	86.5	91.2	73.8	73.6	73.6	Very High	Maintained	Excellent
	PAT: Excellence	50.0	44.2	32.5	20.6	19.9	19.6	Very High	Improved	Excellent
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	91.7	n/a	n/a	83.6	83.7	83.1	Very High	n/a	n/a
	Diploma: Excellence	25.0	n/a	n/a	24.0	24.2	22.5	Very High	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	*	*	n/a	56.4	56.3	55.6	*	*	*
	Rutherford Scholarship Eligibility Rate	100.0	*	n/a	66.6	64.8	63.5	Very High	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	*	*	n/a	60.1	59.0	58.5	*	*	*
	Work Preparation	98.0	94.2	96.9	84.1	83.0	82.7	Very High	Maintained	Excellent
	Citizenship	94.6	94.7	94.8	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	96.5	98.0	96.7	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	94.4	96.1	94.7	81.5	81.0	80.9	Very High	Maintained	Excellent

Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
5. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
7. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
8. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
9. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
10. Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Student Results of Accountability Pillar Survey Measures by Grade

School: 5492 Brant Christian School

			All	Grade 4-6	Grade 7-9	Grade 10-12
A.1b	Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	2016	80.5	n/a	80.3	80.8
		2017	79.5	n/a	75.4	83.6
		2018	76.3	n/a	73.4	79.3
		2019	76.2	n/a	75.6	76.7
		2020	83.8	n/a	87.7	79.8
A.4	Percentage of teachers, parents and students satisfied with the overall quality of basic education.	2016	95.8	100.0	93.8	93.6
		2017	95.0	100.0	91.7	93.5
		2018	95.1	100.0	91.2	94.1
		2019	95.1	100.0	97.9	87.4
		2020	93.1	93.3	97.8	88.3
A.6	Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	2016	95.0	96.8	97.4	90.8
		2017	85.9	85.9	83.1	88.7
		2018	91.6	94.0	88.9	91.8
		2019	90.8	92.5	94.4	85.4
		2020	90.6	87.5	92.5	91.8
B.2	Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.	2016	89.6	91.7	94.3	82.7
		2017	82.6	90.9	68.8	88.0
		2018	83.7	93.1	77.0	80.9
		2019	85.3	97.9	78.0	80.2
		2020	85.5	85.5	82.9	87.9
B.3	Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.	2016	98.6	100.0	98.5	97.4
		2017	95.8	98.0	93.8	95.7
		2018	93.0	95.4	87.5	96.1
		2019	92.8	94.3	97.9	86.2
		2020	89.0	85.1	94.7	87.4
B.4	Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	2016	96.3	99.2	97.3	92.3
		2017	94.8	95.2	94.4	94.8
		2018	92.9	91.0	91.1	96.5
		2019	93.0	92.3	95.6	91.0
		2020	90.7	85.8	95.2	91.2
E.2	Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	2016	97.9	100.0	93.6	100.0
		2017	93.6	100.0	93.8	87.0
		2018	93.1	100.0	88.2	91.2
		2019	93.4	95.8	100.0	84.5
		2020	89.2	84.2	98.7	84.7

Notes:

1. Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).
2. Because the student surveys differ by grade, the Student Average is the average of the averages for each grade level (4-6, 7-9 and 10-12).
3. For Measure A.1b, the Student Average is the average of Grade 7-9 and Grade 10-12 students only, as the measure is not asked of Grade 4-6 students.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 5492 Brant Christian School

		Brant Christian School						Alberta				
Course	Measure	Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	Maintained	Excellent	9	100.0	10	94.7	54,820	83.2	49,573	82.9
	Standard of Excellence	Very High	Maintained	Excellent	9	44.4	10	31.8	54,820	17.8	49,573	19.1
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	87.7	3,122	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	15.7	3,122	13.3
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20.6
Mathematics 6	Acceptable Standard	Very High	Maintained	Excellent	9	88.9	10	97.2	54,778	72.5	49,502	71.5
	Standard of Excellence	Very High	Improved	Excellent	9	55.6	10	31.6	54,778	15.0	49,502	13.5
Science 6	Acceptable Standard	High	Maintained	Good	9	88.9	10	91.9	54,879	77.6	49,520	77.9
	Standard of Excellence	Very High	Maintained	Excellent	9	66.7	10	47.6	54,879	28.6	49,520	28.9
Social Studies 6	Acceptable Standard	Very High	Maintained	Excellent	9	88.9	10	83.5	54,802	76.2	49,511	73.1
	Standard of Excellence	Very High	Improved	Excellent	9	66.7	10	31.6	54,802	24.4	49,511	22.3
English Language Arts 9	Acceptable Standard	High	Maintained	Good	7	85.7	10	94.9	47,465	75.1	45,363	76.6
	Standard of Excellence	Very High	Maintained	Excellent	7	28.6	10	25.0	47,465	14.7	45,363	14.9
K&E English Language Arts 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	1,569	57.4	1,551	58.1
	Standard of Excellence	*	*	*	1	*	n/a	n/a	1,569	5.4	1,551	6.0
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	82.9	2,758	82.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	12.3	2,758	10.6
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	88.6	380	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	26.0	380	25.1
Mathematics 9	Acceptable Standard	Intermediate	Maintained	Acceptable	7	71.4	10	86.2	46,764	60.0	44,959	64.7
	Standard of Excellence	Very High	Maintained	Excellent	7	42.9	10	46.7	46,764	19.0	44,959	17.1
K&E Mathematics 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	2,190	59.6	2,007	58.7
	Standard of Excellence	*	*	*	1	*	n/a	n/a	2,190	13.2	2,007	13.3
Science 9	Acceptable Standard	Very High	Maintained	Excellent	7	100.0	10	92.3	47,489	75.2	45,363	74.6
	Standard of Excellence	Very High	Improved	Excellent	7	71.4	10	30.2	47,489	26.4	45,363	22.7
K&E Science 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	1,536	61.7	1,520	64.1
	Standard of Excellence	*	*	*	1	*	n/a	n/a	1,536	10.7	1,520	13.3
Social Studies 9	Acceptable Standard	Very High	Maintained	Excellent	7	100.0	10	89.3	47,496	68.7	45,366	66.1
	Standard of Excellence	Very High	Improved	Excellent	7	42.9	10	13.8	47,496	20.6	45,366	19.9
K&E Social Studies 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	1,466	55.9	1,501	56.5
	Standard of Excellence	*	*	*	1	*	n/a	n/a	1,466	15.0	1,501	12.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Learning Achievement (Grades 10-12)

Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 5492 Brant Christian School

		Brant Christian School						Alberta				
Course	Measure	Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	29,832	86.8	30,091	86.9
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	29,832	12.3	30,091	11.9
English Lang Arts 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,640	87.1	16,563	88.9
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,640	12.1	16,563	12.3
French Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,215	91.5	1,296	94.1
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,215	10.1	1,296	9.7
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	98.6	154	98.3
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	29.5	154	20.6
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	12	91.7	n/a	n/a	19,389	77.8	20,337	73.9
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	12	25.0	n/a	n/a	19,389	35.1	20,337	30.6
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,465	76.5	14,107	74.8
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,465	16.8	14,107	16.4
Social Studies 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,610	86.6	22,179	85.7
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,610	17.0	22,179	15.6
Social Studies 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,758	77.8	20,078	80.2
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,758	12.2	20,078	12.6
Biology 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22,442	83.9	22,853	85.3
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22,442	35.5	22,853	33.8
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18,525	85.7	18,929	82.7
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18,525	42.5	18,929	37.2
Physics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,247	87.5	9,974	85.9
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,247	43.5	9,974	41.7
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,676	85.7	9,180	84.9
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,676	31.2	9,180	29.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
4. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

High School Completion Rate - Data Summary

School: 5492 Brant Christian School

Province: Alberta

	Brant Christian School																		Alberta																				
	2015		2016		2017		2018		2019		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		Measure Evaluation			2015		2016		2017		2018		2019		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		Measure Evaluation			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	
3 Year Completion	3	*	2	*	n/a	n/a	1	*	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*	*	43,810	76.5	45,034	78.0	45,207	78.0	45,144	79.1	45,562	79.7	44,684	77.5	45,128	78.4	45,304	78.9	High	Improved Significantly	Good
4 Year Completion	n/a	n/a	3	*	2	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*	*	44,394	81.0	43,918	81.2	45,174	82.6	45,350	82.7	45,347	83.5	44,495	81.6	44,814	82.2	45,290	82.9	High	Improved Significantly	Good
5 Year Completion	1	*	n/a	n/a	3	*	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	45,111	82.1	44,418	83.2	43,950	83.4	45,199	84.8	45,415	84.9	44,493	82.9	44,522	83.8	44,855	84.4	High	Improved Significantly	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Drop Out Rate - Data Summary Report

School: 5492 Brant Christian School

Province: Alberta

	Brant Christian School															Alberta																
	2015		2016		2017		2018		2019		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015		2016		2017		2018		2019		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	28	0.0	7	0.0	11	0.0	10	0.0	35	0.0	15	0.0	9	0.0	19	0.0	180,104	3.2	181,382	3.0	182,062	2.3	182,832	2.6	184,812	2.7	181,183	2.9	182,092	2.7	183,235	2.6
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,960	18.2	7,614	18.9	7,626	19.9	6,800	22.7	6,750	18.2	7,733	19.0	7,347	20.5	7,059	20.3

- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Diploma Exam Participation Rate (4+ Exams) - Data Summary

School: 5492 Brant Christian School

Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Brant Christian School									Alberta						
	2015	2016	2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015	2016	2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
N	3	2	n/a	1	1	n/a	n/a	n/a	43,810	45,034	45,207	45,144	45,562	44,684	45,128	45,304
% Writing 0 Exams	*	*	n/a	*	*	n/a	n/a	n/a	15.7	15.0	14.8	14.2	14.3	15.2	14.7	14.4
% Writing 1+ Exams	*	*	n/a	*	*	n/a	n/a	n/a	84.3	85.0	85.2	85.8	85.7	84.8	85.3	85.6
% Writing 2+ Exams	*	*	n/a	*	*	n/a	n/a	n/a	81.2	82.0	82.3	83.0	83.0	81.8	82.4	82.7
% Writing 3+ Exams	*	*	n/a	*	*	n/a	n/a	n/a	64.7	65.2	66.1	66.8	66.8	65.4	66.0	66.6
% Writing 4+ Exams	*	*	n/a	*	*	n/a	n/a	n/a	54.6	54.9	55.7	56.3	56.4	55.1	55.6	56.1
% Writing 5+ Exams	*	*	n/a	*	*	n/a	n/a	n/a	37.1	37.5	37.8	38.7	38.1	37.5	38.0	38.2
% Writing 6+ Exams	*	*	n/a	*	*	n/a	n/a	n/a	13.8	13.6	13.9	14.2	13.6	13.8	13.9	13.9

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.
3. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
5. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	Brant Christian School									Alberta						
	2015	2016	2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015	2016	2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
N	3	2	n/a	1	1	n/a	n/a	n/a	43,810	45,034	45,207	45,144	45,562	44,684	45,128	45,304
English Language Arts 30-1	*	*	n/a	*	*	n/a	n/a	n/a	53.2	54.0	55.0	56.3	55.7	54.0	55.1	55.7
English Language Arts 30-2	*	*	n/a	*	*	n/a	n/a	n/a	28.7	28.7	28.8	27.8	28.8	28.7	28.4	28.5
Total of 1 or more English Diploma Exams	*	*	n/a	*	*	n/a	n/a	n/a	79.5	80.1	80.9	81.1	81.3	80.2	80.7	81.1
Social Studies 30-1	*	*	n/a	*	*	n/a	n/a	n/a	43.5	45.1	44.9	45.0	44.1	44.5	45.0	44.7
Social Studies 30-2	*	*	n/a	*	*	n/a	n/a	n/a	36.7	35.8	36.4	37.1	37.8	36.3	36.5	37.1
Total of 1 or more Social Diploma Exams	*	*	n/a	*	*	n/a	n/a	n/a	79.5	80.3	80.7	81.4	81.3	80.2	80.8	81.2
Pure Mathematics 30	*	*	n/a	*	*	n/a	n/a	n/a	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Applied Mathematics 30	*	*	n/a	*	*	n/a	n/a	n/a	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mathematics 30-1	*	*	n/a	*	*	n/a	n/a	n/a	37.1	36.4	35.5	36.5	35.3	36.3	36.1	35.8
Mathematics 30-2	*	*	n/a	*	*	n/a	n/a	n/a	22.4	23.7	25.1	24.9	25.9	23.7	24.5	25.3
Total of 1 or more Math Diploma Exams	*	*	n/a	*	*	n/a	n/a	n/a	57.6	58.3	58.6	59.3	59.1	58.2	58.7	59.0
Biology 30	*	*	n/a	*	*	n/a	n/a	n/a	40.6	40.7	41.7	42.7	42.3	41.0	41.7	42.2
Chemistry 30	*	*	n/a	*	*	n/a	n/a	n/a	35.7	35.6	35.1	35.8	35.1	35.4	35.5	35.3
Physics 30	*	*	n/a	*	*	n/a	n/a	n/a	19.9	19.3	18.6	18.7	17.6	19.3	18.9	18.3
Science 30	*	*	n/a	*	*	n/a	n/a	n/a	14.1	15.7	16.9	17.0	18.1	15.6	16.5	17.3
Total of 1 or more Science Diploma Exams	*	*	n/a	*	*	n/a	n/a	n/a	59.8	60.5	61.2	61.8	61.8	60.5	61.2	61.6
Français 30-1	*	*	n/a	*	*	n/a	n/a	n/a	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3
French Language Arts 30	*	*	n/a	*	*	n/a	n/a	n/a	2.8	2.8	3.0	2.7	2.6	2.9	2.8	2.8
Total of 1 or more French Diploma Exams	*	*	n/a	*	*	n/a	n/a	n/a	3.0	3.1	3.3	3.0	2.9	3.1	3.1	3.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.
3. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
5. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Rutherford Scholarship Eligibility Rate - Data Summary

School: 5492 Brant Christian School

Province: Alberta

	Brant Christian School									Alberta						
	2015	2016	2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015	2016	2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Total Gr 12 Students	4	2	n/a	1	7	n/a	n/a	7	58,041	59,063	60,127	60,559	58,970	59,077	59,916	59,885
Percent Eligible for Scholarship	*	*	n/a	*	100.0	n/a	n/a	100.0	60.8	62.3	63.4	64.8	66.6	62.2	63.5	64.9

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

High School to Post-Secondary Transition Rates - Data Summary

School: 5492 Brant Christian School

Province: Alberta

	Brant Christian School															Alberta																
	2015		2016		2017		2018		2019		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015		2016		2017		2018		2019		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4 Year	n/a	n/a	3	*	2	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	44,394	37.0	43,918	37.0	45,174	39.3	45,350	40.1	45,347	40.8	44,495	37.7	44,814	38.8	45,290	40.1
6 Year	n/a	n/a	1	*	n/a	n/a	2	*	2	*	n/a	n/a	n/a	n/a	n/a	n/a	45,231	59.4	45,105	57.9	44,412	58.7	43,908	59.0	45,194	60.1	44,916	58.7	44,475	58.5	44,505	59.3

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).