

Fall 2023 School Results Summary for Planning and Reporting Brant Christian School

The following pages contain the tables and graphs that provide data for the school for the required and supplemental Alberta Education Assurance Measures used for planning and results reporting. Schools may use these in their plan/report to meet requirements and/or to provide additional information to help in interpreting the results.

Fall 2023 Supplemental Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Brant Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	91.4	91.7	91.7	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	93.3	97.5	96.0	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	85.7	84.6	92.3	80.7	83.2	82.3	High	Maintained	Good
	5-year High School Completion	100.0	*	n/a	88.6	87.1	86.2	Very High	n/a	n/a
	PAT: Acceptable	90.1	97.0	n/a	63.3	64.3	n/a	Very High	n/a	n/a
	PAT: Excellence	36.6	42.4	n/a	16.0	17.7	n/a	Very High	n/a	n/a
	Diploma: Acceptable	96.8	90.0	n/a	80.3	75.2	n/a	Very High	n/a	n/a
	Diploma: Excellence	38.1	40.0	n/a	21.2	18.2	n/a	Very High	n/a	n/a
Teaching & Leading	Education Quality	95.3	98.3	96.8	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	95.6	97.0	97.0	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	91.4	94.8	94.8	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	91.2	98.3	97.4	79.1	78.8	80.3	Very High	Declined	Good

The following pages include tables and graphs that provide detailed data for the performance measures. Schools may include these under each measure/outcome to provide context and help in interpreting the results.

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achi evem ent	Impr ovem ent	Over all	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Over all	n/a	n/a	n/a	n/a	146	91.6	57	91.7	84	91.4	n/a	Maint ained	n/a	n/a	n/a	n/a	n/a	3,453	85.5	3,238	86.3	3,614	85.3	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Par ent	n/a	n/a	n/a	n/a	39	100.0	13	100.0	23	98.6	n/a	Maint ained	n/a	n/a	n/a	n/a	n/a	561	91.2	545	91.5	580	90.3	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Stud ent	n/a	n/a	n/a	n/a	98	74.9	38	75.1	50	75.8	n/a	Maint ained	n/a	n/a	n/a	n/a	n/a	2,498	68.8	2,288	69.2	2,568	68.0	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teac her	n/a	n/a	n/a	n/a	9	100.0	6	100.0	11	100.0	n/a	Maint ained	n/a	n/a	n/a	n/a	n/a	394	96.5	405	98.1	466	97.6	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1

Strengths: Brant has maintained a strong showing in student engagement scoring on average 5% on average above the provincial average and approximately 6% average district average.
Area for improvement: Although the impression of student engagement is very strong among teachers and parents, there is room to improve among students. Staff is looking toward engaging students in more leadership opportunities to enhance the sense of student engagement for students.

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School											Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	154	94.7	165	94.6	146	93.3	57	97.5	84	93.3	Very High	Maintained	Excellent	3,363	85.9	4,022	85.0	3,453	85.8	3,239	84.5	3,611	83.7	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	
Parent	61	93.4	51	95.7	39	100.0	13	98.4	23	93.0	Very High	Maintained	Excellent	674	88.9	745	87.5	561	87.2	546	86.3	580	85.5	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	
Student	85	90.8	106	90.6	98	82.2	38	94.1	50	87.0	Very High	Maintained	Excellent	2,235	75.4	2,826	74.5	2,498	75.3	2,288	74.5	2,565	73.4	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	
Teacher	8	100.0	8	97.5	9	97.8	6	100.0	11	100.0	Very High	Maintained	Excellent	454	93.3	451	93.1	394	94.8	405	92.6	466	92.2	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	

Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Strengths: Brant has maintained its excellent evaluation as we continue to encourage a culture of Christlike service as part of our school vision.
Area for improvement: It is somewhat concerning to see the recent decline in active citizenship. It will be one of our goals going forward to be more deliberate and open about promoting service as an ingrained part of our daily culture

High School Completion Rate – Measure Details

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.

	School										Measure Evaluation			Authority										Province									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	1	*	1	*	9	100.0	13	84.6	7	85.7	High	Maintained	Good	403	80.2	374	81.6	370	87.0	387	85.3	435	86.1	44,978	79.7	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7
4 Year Completion	n/a	n/a	1	*	1	*	9	100.0	13	92.5	Very High	Maintained	Excellent	402	88.4	403	86.1	372	86.3	371	90.2	385	88.1	44,994	83.3	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5
5 Year Completion	2	*	n/a	n/a	1	*	1	*	9	100.0	Very High	n/a	n/a	438	86.5	402	90.2	403	88.5	373	88.7	370	90.7	44,842	85.2	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6

Strengths: Brant students and staff continue to place a high emphasis on encouraging students to obtain a high school diploma

Area for improvement: Although we have a very high graduation percentage, we need to continue to work with students and families to ensure students take opportunities to enroll in dual credit courses that give them a headstart in the post secondary studies they choose to pursue.

Provincial Achievement Test Results – By Number Enrolled Measure History

PAT Results By Number Enrolled Measure History													
	Brant Christian School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	17	n/a	n/a	30	26	n/a	n/a	n/a	104,012	n/a	n/a	109,520	115,580
Acceptable Standard %	85.4	n/a	n/a	97.0	90.1	Very High	n/a	n/a	71.1	n/a	n/a	64.3	63.3
Standard of Excellence %	46.3	n/a	n/a	42.4	36.6	Very High	n/a	n/a	20.8	n/a	n/a	17.7	16.0

Strengths: Although there was a decline in PAT results, Brant still scored well above provincial average in all categories. This can be attributed to the daily commitment of staff to prepare engaging lessons and to families for making education a strong priority for their children.
Area for improvement: We will continue to look to collaborative professional development with expert educators in the core courses to improve not only achievement in skills in each course, but results on PATs.

Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2019		2020		2021		2022		2023		2023	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	100.0	44.4	n/a	n/a	n/a	n/a	94.4	27.8	90.9	54.5		
	Authority	90.3	29.9	n/a	n/a	n/a	n/a	84.8	31.6	88.8	32.3		
	Province	83.2	17.8	n/a	n/a	n/a	n/a	76.1	18.9	76.2	18.4		
French Language Arts 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	87.7	15.7	n/a	n/a	n/a	n/a	76.9	10.6	77.6	12.5		
Français 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	90.3	24.6	n/a	n/a	n/a	n/a	83.0	20.2	78.9	19.4		
Mathematics 6	School	88.9	55.6	n/a	n/a	n/a	n/a	83.3	11.1	81.8	18.2		
	Authority	81.0	23.3	n/a	n/a	n/a	n/a	70.5	16.9	77.3	23.5		
	Province	72.5	15.0	n/a	n/a	n/a	n/a	64.1	12.6	65.4	15.9		
Science 6	School	88.9	66.7	n/a	n/a	n/a	n/a	94.4	55.6	90.9	45.5		
	Authority	84.8	37.2	n/a	n/a	n/a	n/a	77.4	30.6	78.4	31.7		
	Province	77.6	28.6	n/a	n/a	n/a	n/a	71.5	23.7	66.7	21.8		
Social Studies 6	School	88.9	66.7	n/a	n/a	n/a	n/a	100.0	22.2	90.9	36.4		
	Authority	83.2	36.6	n/a	n/a	n/a	n/a	74.6	29.8	75.3	29.8		
	Province	76.2	24.4	n/a	n/a	n/a	n/a	67.8	20.1	66.2	18.0		
English Language Arts 9	School	85.7	28.6	n/a	n/a	n/a	n/a	100.0	41.7	80.0	26.7		
	Authority	85.5	21.8	n/a	n/a	n/a	n/a	77.1	18.4	79.3	21.0		
	Province	75.1	14.7	n/a	n/a	n/a	n/a	69.6	12.9	71.4	13.4		
K&E English Language Arts 9	School	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	62.5	4.2	n/a	n/a	n/a	n/a	47.1	17.6	41.2	0.0		
	Province	57.4	5.4	n/a	n/a	n/a	n/a	50.5	5.0	50.2	5.7		
French Language	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		

e Arts 9 année	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	82.9	12.3	n/a	n/a	n/a	n/a	73.5	9.9	76.1	10.9		
Français 9 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Mathem atics 9	Province	88.6	26.0	n/a	n/a	n/a	n/a	80.0	25.0	81.6	22.3		
	School	71.4	42.9	n/a	n/a	n/a	n/a	91.7	66.7	86.7	33.3		
Mathem atics 9	Authority	71.6	27.4	n/a	n/a	n/a	n/a	62.3	25.7	67.9	21.6		
	Province	60.0	19.0	n/a	n/a	n/a	n/a	53.0	16.7	54.4	13.5		
K&E Mathem atics 9	School	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	56.8	16.2	n/a	n/a	n/a	n/a	62.1	17.2	59.3	11.1		
K&E Mathem atics 9	Province	59.6	13.2	n/a	n/a	n/a	n/a	55.3	11.1	52.7	11.3		
	School	100.0	71.4	n/a	n/a	n/a	n/a	100.0	58.3	100.0	46.7		
Science 9	Authority	84.1	36.6	n/a	n/a	n/a	n/a	75.4	33.5	80.3	29.7		
	Province	75.2	26.4	n/a	n/a	n/a	n/a	68.0	22.6	66.3	20.1		
K&E Science 9	School	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	61.9	4.8	n/a	n/a	n/a	n/a	52.9	0.0	33.3	16.7		
K&E Science 9	Province	61.7	10.7	n/a	n/a	n/a	n/a	57.8	11.0	52.9	10.9		
	School	100.0	42.9	n/a	n/a	n/a	n/a	91.7	33.3	93.3	40.0		
Social Studies 9	Authority	78.8	26.1	n/a	n/a	n/a	n/a	68.4	22.3	72.3	23.5		
	Province	68.7	20.6	n/a	n/a	n/a	n/a	60.8	17.2	58.4	15.9		
K&E Social Studies 9	School	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	56.0	20.0	n/a	n/a	n/a	n/a	50.0	5.6	47.4	5.3		
K&E Social Studies 9	Province	55.9	15.0	n/a	n/a	n/a	n/a	53.2	14.1	49.6	10.6		

Strengths: Although there was a decline in PAT results, Brant still scored well above provincial average in both acceptable standard and standard of excellence . This can be attributed to continued emphasis on strong foundational basic math (i.e. adding, subtracting, multiplication timetables) and English skills (i.e. reading, writing, spelling, punctuation). As well, the daily commitment of staff to preparing engaging lessons and strong family support by making education a strong priority for their children (e.g. reading at home, time and space set aside for homework, ...etc.)

Area for improvement: We will continue to look to collaborative professional development with expert educators in the core courses to improve not only achievement in skills in each course, but results on PATs. As well, continue ongoing communication with parents regarding assignments and student progress to ensure students are reaching their potential in each subject.

The same PAT results as above are presented below with the measure to express the level of achievement (i.e. high, very high, ...)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		Brant Christian School						Alberta				
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	High	n/a	n/a	11	90.9	n/a	n/a	52,106	76.2	n/a	n/a
	Standard of Excellence	Very High	n/a	n/a	11	54.5	n/a	n/a	52,106	18.4	n/a	n/a
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	77.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	12.5	n/a	n/a
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	78.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	19.4	n/a	n/a
Mathematics 6	Acceptable Standard	High	n/a	n/a	11	81.8	n/a	n/a	52,551	65.4	n/a	n/a
	Standard of Excellence	High	n/a	n/a	11	18.2	n/a	n/a	52,551	15.9	n/a	n/a
Science 6	Acceptable Standard	Very High	n/a	n/a	11	90.9	n/a	n/a	54,859	66.7	n/a	n/a
	Standard of Excellence	Very High	n/a	n/a	11	45.5	n/a	n/a	54,859	21.8	n/a	n/a
Social Studies 6	Acceptable Standard	Very High	n/a	n/a	11	90.9	n/a	n/a	57,655	66.2	n/a	n/a
	Standard of Excellence	Very High	n/a	n/a	11	36.4	n/a	n/a	57,655	18.0	n/a	n/a
English Language Arts 9	Acceptable Standard	Intermediate	n/a	n/a	15	80.0	n/a	n/a	56,255	71.4	n/a	n/a
	Standard of Excellence	Very High	n/a	n/a	15	26.7	n/a	n/a	56,255	13.4	n/a	n/a
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	50.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	5.7	n/a	n/a
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	76.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	10.9	n/a	n/a
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	81.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	22.3	n/a	n/a
Mathematics 9	Acceptable Standard	Very High	n/a	n/a	15	86.7	n/a	n/a	55,447	54.4	n/a	n/a
	Standard of Excellence	Very High	n/a	n/a	15	33.3	n/a	n/a	55,447	13.5	n/a	n/a
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	52.7	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	11.3	n/a	n/a
Science 9	Acceptable Standard	Very High	n/a	n/a	15	100.0	n/a	n/a	56,311	66.3	n/a	n/a

	Standard of Excellence	Very High	n/a	n/a	15	46.7	n/a	n/a	56,311	20.1	n/a	n/a
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	52.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	10.9	n/a	n/a
Social Studies 9	Acceptable Standard	Very High	n/a	n/a	15	93.3	n/a	n/a	56,309	58.4	n/a	n/a
	Standard of Excellence	Very High	n/a	n/a	15	40.0	n/a	n/a	56,309	15.9	n/a	n/a
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	49.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	10.6	n/a	n/a

Diploma Examination Results – By Students Writing Measure History

Diploma Exam Results By Students Writing Measure History													
	Brant Christian School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	12	n/a	n/a	10	23	n/a	n/a	n/a	65,117	n/a	n/a	58,444	67,294
Acceptable Standard %	91.7	n/a	n/a	90.0	96.8	Very High	n/a	n/a	83.6	n/a	n/a	75.2	80.3
Standard of Excellence %	25.0	n/a	n/a	40.0	38.1	Very High	n/a	n/a	24.0	n/a	n/a	18.2	21.2

Strengths: There was a strong improvement in Diploma Exam results overall with Brant scoring well above provincial average in both acceptable standard and standard of excellence. This can be attributed to the daily commitment of staff to prepare engaging lessons and to families for making education a strong priority for their children.

Area for improvement: We will continue to look to collaborative professional development with expert educators in the core courses to improve not only achievement in skills in each course, but also in diploma results.

Diploma Examination Results – Measure Details

Diploma Exam Course by Course Results by Students Writing.													
		Results (in percentages)										Target	
		2019		2020		2021		2022		2023		2023	
		A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	School	n/a	n/a	n/a	n/a	n/a	n/a	*	*	92.9	7.1		
	Authority	91.2	9.3	n/a	n/a	n/a	n/a	81.1	9.5	86.3	11.8		
	Province	86.8	12.3	n/a	n/a	n/a	n/a	78.8	9.4	83.7	10.5		
English Lang Arts 30-2	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*		
	Authority	96.9	18.4	n/a	n/a	n/a	n/a	82.1	14.3	93.4	15.8		
	Province	87.1	12.1	n/a	n/a	n/a	n/a	80.8	12.3	86.2	12.7		
French Language Arts 30-1	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	91.5	10.1	n/a	n/a	n/a	n/a	91.9	6.8	93.1	6.1		
Français 30-1	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	98.6	29.5	n/a	n/a	n/a	n/a	98.8	44.2	99.2	30.7		
Mathematics 30-1	School	91.7	25.0	n/a	n/a	n/a	n/a	n/a	n/a	92.9	71.4		
	Authority	69.9	21.5	n/a	n/a	n/a	n/a	38.9	6.7	62.0	23.0		
	Province	77.8	35.1	n/a	n/a	n/a	n/a	63.6	23.0	70.8	29.0		
Mathematics 30-2	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	64.2	8.4	n/a	n/a	n/a	n/a	58.5	9.8	72.9	13.5		
	Province	76.5	16.8	n/a	n/a	n/a	n/a	61.5	11.8	71.1	15.2		
Social Studies 30-1	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	100.0	23.1		
	Authority	86.2	14.4	n/a	n/a	n/a	n/a	80.3	18.4	84.6	15.9		
	Province	86.6	17.0	n/a	n/a	n/a	n/a	81.5	15.8	83.5	15.9		
Social Studies 30-2	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*		
	Authority	84.6	14.0	n/a	n/a	n/a	n/a	81.3	21.3	84.4	21.1		
	Province	77.8	12.2	n/a	n/a	n/a	n/a	72.5	13.2	78.1	12.3		
Biology 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	100.0	56.3		
	Authority	78.2	28.0	n/a	n/a	n/a	n/a	65.8	16.1	80.7	27.9		
	Province	83.9	35.5	n/a	n/a	n/a	n/a	74.3	25.2	82.7	32.8		
Chemistry 30	School	n/a	n/a	n/a	n/a	n/a	n/a	88.9	44.4	n/a	n/a		
	Authority	76.2	30.8	n/a	n/a	n/a	n/a	78.8	28.0	74.6	30.2		
	Province	85.7	42.5	n/a	n/a	n/a	n/a	77.1	31.1	80.5	37.0		
Physics 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	87.2	34.6	n/a	n/a	n/a	n/a	76.3	27.6	75.2	26.7		
	Province	87.5	43.5	n/a	n/a	n/a	n/a	78.5	34.6	82.3	39.9		
Science 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	92.9	28.6	n/a	n/a	n/a	n/a	*	*	88.9	16.7		
	Province	85.7	31.2	n/a	n/a	n/a	n/a	75.7	17.2	79.4	23.1		

Strengths: Our Math 30-1 and Biology 30 diploma exam results were excellent, far exceeding provincial average. We had a group of students who were very strong in the math/science streams. Brant students also produced strong results in Social 30-1 and English 30-1. Results can be attributed to a committed group of students, equipped with strong foundational basic math and science skills as well as a veteran staff with strong teaching skills.

Area for improvement: Teachers need to maintain strong teaching strategies that help students achieve high levels of academic success. Although the results for Social 30- and English 30-1 met or exceeded provincial average on the diploma, we will be looking to provide more strategies and assessments that reflect the diploma exam environment to better prepare students to have greater success on this standardized exam.

Diploma Examination Results Course By Course Summary With Measure Evaluation

		Brant Christian School							Alberta			
Course	Measure	Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	High	n/a	n/a	14	92.9	n/a	n/a	31,493	83.7	n/a	n/a
	Standard of Excellence	Intermediate	n/a	n/a	14	7.1	n/a	n/a	31,493	10.5	n/a	n/a
English Lang Arts 30-2	Acceptable Standard	*	*	*	3	*	n/a	n/a	17,112	86.2	n/a	n/a
	Standard of Excellence	*	*	*	3	*	n/a	n/a	17,112	12.7	n/a	n/a
French Language Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,236	93.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,236	6.1	n/a	n/a
Français 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	99.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	30.7	n/a	n/a
Mathematics 30-1	Acceptable Standard	n/a	n/a	n/a	14	92.9	n/a	n/a	19,763	70.8	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	14	71.4	n/a	n/a	19,763	29.0	n/a	n/a
Mathematics 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,418	71.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,418	15.2	n/a	n/a
Social Studies 30-1	Acceptable Standard	Very High	n/a	n/a	13	100.0	n/a	n/a	24,023	83.5	n/a	n/a
	Standard of Excellence	Very High	n/a	n/a	13	23.1	n/a	n/a	24,023	15.9	n/a	n/a
Social Studies 30-2	Acceptable Standard	*	*	*	3	*	n/a	n/a	21,045	78.1	n/a	n/a
	Standard of Excellence	*	*	*	3	*	n/a	n/a	21,045	12.3	n/a	n/a
Biology 30	Acceptable Standard	Very High	n/a	n/a	16	100.0	n/a	n/a	23,270	82.7	n/a	n/a
	Standard of Excellence	Very High	n/a	n/a	16	56.3	n/a	n/a	23,270	32.8	n/a	n/a
Chemistry 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18,364	80.5	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18,364	37.0	n/a	n/a
Physics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,241	82.3	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,241	39.9	n/a	n/a
Science 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,007	79.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,007	23.1	n/a	n/a

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Ac hie ve ment	Im pro ve ment	Over all	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Over all	154	97.4	165	95.3	147	98.1	50	98.3	84	95.3	Ver y High	Mai ntained	Exc ellent	3,367	92.2	4,024	91.8	3,449	90.5	3,234	90.3	3,618	90.0	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Par ent	61	97.0	51	92.7	39	100.0	13	100.0	23	94.2	Ver y High	Mai ntained	Exc ellent	675	91.3	745	89.7	562	89.1	546	88.6	580	88.1	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Stu dent	85	95.1	106	93.1	99	94.4	31	95.0	50	91.7	Ver y High	Mai ntained	Exc ellent	2,238	88.3	2,828	87.5	2,493	85.3	2,283	85.3	2,572	85.0	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Tea cher	8	100.0	8	100.0	9	100.0	6	100.0	11	100.0	Ver y High	Mai ntained	Exc ellent	454	97.0	451	98.1	394	97.0	405	97.1	466	96.7	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4

Strengths: Although there was a slight decline in (2-4%) in each category, parents, students and teachers were all very satisfied with the overall quality of education at Brant. We cannot deny the commitment of staff, students and family that go into achieving these high results.

Area for improvement: We will continue to focus on strong skill development in the core subject areas (i.e. math, reading and writing) as these skills for the basis for success both in school and beyond. We will continue to communicate to parents on a weekly basis to ensure parents can support students in their learning.

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Ac hie ve ment	Im pro ve ment	Over all	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Over all	n/a	n/a	n/a	n/a	146	95.5	57	97.0	84	95.6	n/a	Mai ntained	n/a	n/a	n/a	n/a	n/a	3,453	89.5	3,241	88.0	3,612	87.6	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Par ent	n/a	n/a	n/a	n/a	39	100.0	13	100.0	23	96.2	n/a	Mai ntained	n/a	n/a	n/a	n/a	n/a	561	92.1	546	89.7	580	89.8	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Stu dent	n/a	n/a	n/a	n/a	98	86.6	38	93.5	50	90.5	n/a	Mai ntained	n/a	n/a	n/a	n/a	n/a	2,498	80.5	2,290	80.0	2,566	78.9	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Tea cher	n/a	n/a	n/a	n/a	9	100.0	6	97.6	11	100.0	n/a	Mai ntained	n/a	n/a	n/a	n/a	n/a	394	96.0	405	94.2	466	94.0	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

Strengths: Although there was a slight decline in (2-4%) in each category, parents, students and teachers were in agreement as in their perception of Brant being a welcoming, caring, respectful and safe learning environment. The daily commitment of staff, families and churches to teaching, modeling and encouraging the biblical principles of "loving others as yourself" go into achieving these high results.

Area for improvement: We will continue to teach, model and encourage biblical principles throughout the day. As well, we are making a more concerted effort to invite parent volunteers into our school and classes to ensure all students' needs are being met.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	146	90.8	57	94.8	84	91.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	3,450	84.2	3,236	84.4	3,607	83.6	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	39	93.3	13	95.3	23	84.7	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	560	83.6	546	84.1	579	82.8	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	98	87.9	38	92.3	50	93.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	2,497	79.7	2,285	80.5	2,562	79.4	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	9	91.1	6	96.7	11	96.3	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	393	89.5	405	88.4	466	88.7	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2

Strengths: Although students and teachers felt there were adequate supports and services at school, there was a significant drop in satisfaction among parents. Our chaplain Dave Knoepfli and our family school liaison counselor are now both in their second year at BCS. With a growing familiarity and trust established with students, students have been accessing their support more and more.

Area for improvement: The perception of some parents that students may not have appropriate support and services may result from insufficient allocation of Educational Aid (EA) time. In response to this need, the Brant Society Board has funded additional EA time and is promoting additional volunteerism in the classroom so that teachers can more effectively support students.

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	69	98.0	59	96.5	48	95.2	19	98.3	34	91.2	Very High	Declined	Good	1,122	87.7	1,181	85.5	949	82.6	945	81.7	1,044	83.2	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	61	96.1	51	92.9	39	99.5	13	100.0	23	82.5	Very High	Declined	Good	668	82.3	730	79.4	558	74.4	542	74.4	578	76.9	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	8	100.0	8	100.0	9	90.9	6	96.7	11	100.0	Very High	Maintained	Excellent	454	93.0	451	91.5	391	90.8	403	89.1	466	89.6	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7

Strengths: Although there was a decline in our overall satisfaction with parental involvement in decision-making about their child's education, teachers still very much appreciated parental involvement in discussing student progress and concerns.

Area for improvement: To help address the concern pertaining to the decline in satisfaction, the Parent Engagement Group (PEG) was established. This group is not an official Parent Council, but the purpose of it is to foster healthy participation by our parents with the intention of supporting our admin, the staff and the board, as well as streamlining communication and keeping smaller discussions out of the inboxes of our principal and board chair. The PEG meets once a month (30-45 minutes) prior to monthly board meetings. As well, promotion of volunteerism has accelerated not only as a means of supporting and enriching students' experience at BCS, but we recognize that the presence of parents at the school allows for more parent input and a better understanding into decision making around current and potential issues.

Fall 2023 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Brant Christian School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	0.0	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	3.8	0.0	0.0	2.5	2.3	2.5	High	Declined	Acceptable
In-Service Jurisdiction Needs	100.0	94.1	97.1	82.2	83.7	84.3	Very High	Maintained	Excellent
Lifelong Learning	94.1	95.8	94.0	80.4	81.0	76.8	Very High	Maintained	Excellent
Program of Studies	83.0	86.6	87.6	82.9	82.9	82.6	Very High	Maintained	Excellent
Program of Studies - At Risk Students	91.8	93.8	93.0	81.2	81.9	83.4	Very High	Maintained	Excellent
Rutherford Scholarship Eligibility Rate	75.0	100.0	100.0	71.9	70.2	68.3	Very High	Declined	Good
Safe and Caring	95.8	97.4	97.2	87.5	88.8	89.1	Very High	Maintained	Excellent
Satisfaction with Program Access	79.9	80.9	81.8	72.9	72.6	73.9	High	Maintained	Good
School Improvement	87.5	86.0	90.2	75.2	74.2	77.9	Very High	Maintained	Excellent
Transition Rate (6 yr)	*	*	n/a	59.7	60.3	60.2	*	n/a	n/a
Work Preparation	97.8	100.0	99.0	83.1	84.9	84.5	Very High	Maintained	Excellent

Interpretation and Strengths: Although there was a slight decline in our overall satisfaction in almost many areas against the 3-year average, BCS is still well above provincial average. As previous tables pertaining to academic performance (i.e. PATs and Diplomas) reveal strong, even improved results in comparison to previous years, the decline in measures in this table indicate a decline in perception in school culture (e.g. safe and caring, school improvement) and with program access and the program of studies. The sharp decline in the Rutherford Scholarship Eligibility rate is not alarming as the group size is small and one student being ineligible can adversely affect the results quite dramatically.

Area for improvement: The decline in the perception of stakeholders in many categories is a definite concern, especially if it becomes a trend in the perceived culture of our school. To address this, we've established the Parent Engagement Group, and become more aggressive in the promotion of volunteerism has accelerated not only as a means of supporting and enriching students' experience at BCS. The drop in satisfaction with the Program of Studies in an area outside of our control. However, we can improve our communication in this regard by ensuring parents that we will be presenting the Program of Studies through a biblical worldview.

Diploma Examination Participation Rate – Measure Details

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

	School					Measure Evaluation			Authority					Province				
	2018	2019	2020	2021	2022	Achievement	Improvement	Overall	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	1	1	9	13	7	n/a	n/a	n/a	403	374	370	387	435	44,978	45,354	46,245	47,675	48,340
% Writing 0 Exams	*	*	n/a	n/a	57.1	n/a	n/a	n/a	13.0	13.3	n/a	n/a	23.6	13.9	13.9	n/a	n/a	20.9
% Writing 1+ Exams	*	*	n/a	n/a	42.9	n/a	n/a	n/a	87.0	86.7	n/a	n/a	76.4	86.1	86.1	n/a	n/a	79.1
% Writing 2+ Exams	*	*	n/a	n/a	28.6	n/a	n/a	n/a	85.0	84.0	n/a	n/a	50.9	83.3	83.3	n/a	n/a	54.4
% Writing 3+ Exams	*	*	n/a	n/a	0.0	n/a	n/a	n/a	69.9	69.6	n/a	n/a	11.1	67.1	67.1	n/a	n/a	20.0
% Writing 4+ Exams	*	*	n/a	n/a	0.0	n/a	n/a	n/a	57.8	60.9	n/a	n/a	0.2	56.6	56.6	n/a	n/a	3.5
% Writing 5+ Exams	*	*	n/a	n/a	0.0	n/a	n/a	n/a	33.7	33.4	n/a	n/a	0.0	38.8	38.3	n/a	n/a	0.5
% Writing 6+ Exams	*	*	n/a	n/a	0.0	n/a	n/a	n/a	10.3	10.9	n/a	n/a	0.0	14.3	13.7	n/a	n/a	0.0

Diploma Examination Participation Rate – Measure Details

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject.

	School					Authority					Province				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	1	1	9	13	7	403	374	370	387	435	44,978	45,354	46,245	47,675	48,340
English Language Arts 30-1	*	*	n/a	n/a	0.0	56.8	57.2	n/a	n/a	20.9	56.6	55.9	n/a	n/a	27.7
English Language Arts 30-2	*	*	n/a	n/a	0.0	27.3	26.2	n/a	n/a	4.1	27.9	29.0	n/a	n/a	13.3
Total of 1 or more English Diploma Exams	*	*	n/a	n/a	0.0	83.6	82.4	n/a	n/a	25.1	81.5	81.7	n/a	n/a	40.5
Social Studies 30-1	*	*	n/a	n/a	14.3	46.2	43.6	n/a	n/a	26.2	45.2	44.3	n/a	n/a	22.5
Social Studies 30-2	*	*	n/a	n/a	0.0	38.7	39.0	n/a	n/a	10.3	37.3	38.0	n/a	n/a	17.4
Total of 1 or more Social Diploma Exams	*	*	n/a	n/a	14.3	84.9	82.1	n/a	n/a	36.6	81.8	81.7	n/a	n/a	39.8
Mathematics 30-1	*	*	n/a	n/a	0.0	38.2	41.4	n/a	n/a	9.9	36.7	35.4	n/a	n/a	10.9
Mathematics 30-2	*	*	n/a	n/a	0.0	24.8	21.4	n/a	n/a	12.0	25.0	26.1	n/a	n/a	12.1
Total of 1 or more Math Diploma Exams	*	*	n/a	n/a	0.0	62.0	62.3	n/a	n/a	21.8	59.6	59.3	n/a	n/a	22.9
Biology 30	*	*	n/a	n/a	0.0	49.6	50.5	n/a	n/a	25.5	42.9	42.4	n/a	n/a	18.0
Chemistry 30	*	*	n/a	n/a	28.6	38.5	41.7	n/a	n/a	14.3	36.0	35.2	n/a	n/a	15.6
Physics 30	*	*	n/a	n/a	28.6	17.4	18.4	n/a	n/a	14.0	18.8	17.7	n/a	n/a	9.0
Science 30	*	*	n/a	n/a	0.0	3.2	2.4	n/a	n/a	0.5	17.1	18.2	n/a	n/a	7.9
Total of 1 or more Science Diploma Exams	*	*	n/a	n/a	42.9	63.5	67.6	n/a	n/a	45.5	62.1	62.1	n/a	n/a	41.4
Français 30-1	*	*	n/a	n/a	0.0	0.0	0.0	n/a	n/a	0.0	0.3	0.3	n/a	n/a	0.1

French Language Arts 30	*	*	n/a	n/a	0.0	0.0	0.0	n/a	n/a	0.0	2.7	2.6	n/a	n/a	1.3
Total of 1 or more French Diploma Exams	*	*	n/a	n/a	0.0	0.0	0.0	n/a	n/a	0.0	3.0	2.9	n/a	n/a	1.5

Overview: The diploma exam participation rate is dependent on the post secondary aspirations of individual students. If students wish to enroll in an academic post secondary program that requires multiple Grade 12 level courses with a diploma exam, these students will take more diploma exams. If a student does not wish to take a post secondary education or if the post secondary studies that student enters into requires fewer diploma examable courses that student will take fewer or even no diploma exams. Taking more or fewer diploma exams is not an indication of the quality of education offered, but more a reflection of a student's post secondary goals.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	69	93.6	58	92.2	48	96.6	19	95.8	34	94.1	Very High	Maintained	Excellent	1,091	80.8	1,148	80.1	933	86.6	925	85.1	1,025	86.7	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	61	87.2	50	90.7	39	98.7	13	100.0	23	93.0	Very High	Maintained	Excellent	645	75.5	703	72.6	544	81.4	524	81.5	565	82.9	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	8	100.0	8	93.8	9	94.4	6	91.7	11	95.2	Very High	Maintained	Excellent	446	86.0	445	87.6	389	91.8	401	88.6	460	90.4	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3

Strengths: Over the past 5 years, BCS parents and teachers have been very satisfied with the knowledge, skills and attitudes necessary for lifelong learning. I believe each teacher keeps a long-term focus on what is important as teachers will often teach students over

Area for improvement: We will continue to focus on strong skill development in the core subject areas (i.e. math, reading and writing) as these skills for the basis for success both in school and beyond. We will continue to communicate to parents on a weekly basis to ensure parents can support students in their learning.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School										Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Ac hie ve me nt	Im pro ve me nt	Over all	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	130	87.1	127	88.6	109	91.9	50	86.6	71	83.0	Very High	Maintained	Excellent	2,269	80.9	2,623	79.7	2,374	79.5	2,235	80.3	2,587	80.8	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	61	85.0	51	87.0	39	91.8	13	92.6	23	82.8	Very High	Maintained	Excellent	674	82.5	745	81.8	559	83.5	543	82.0	576	82.7	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	61	76.2	68	83.8	61	88.1	31	78.0	37	66.1	Intermediate	Declined	Issue	1,141	72.4	1,427	70.7	1,422	67.7	1,288	71.7	1,545	70.5	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Teacher	8	100.0	8	95.1	9	95.8	6	89.1	11	100.0	Very High	Maintained	Excellent	454	87.8	451	86.5	393	87.3	404	87.3	466	89.1	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3

Overview: While parents and teachers are satisfied with a wide variety of course offering in the area of the fine arts, career, technology, and health and physical education, students are far less satisfied.

Strengths: The BCS Society Board financially supports our music program allowing us to offer a strong program taught by passionate musicians from K - 12. We also offer fine arts, drama and technologies courses in the fall with leadership and business entrepreneurship in the winter session.

Area for improvement: Given our small student population and limited space, Brant does offer a wide variety of options. That being said, our students often compare our slate of courses to those of the bigger high schools who are able to offer much. As our school population grows, we are looking to expand our facilities to be able to offer a more varied course selection.

Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School										Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Ac hie ve ment	Im pro ve ment	Over all	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Over all	154	96.0	165	92.1	146	91.8	57	93.8	84	91.8	Ver y High	Mai ntained	Exc elle nt	3,362	86.8	4,020	86.3	3,449	84.3	3,236	85.0	3,606	83.9	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2
Parent	61	95.1	51	91.5	39	94.9	13	94.7	23	82.1	High	Decl ined	Acc eptable	674	85.1	745	84.2	559	81.4	546	83.2	578	80.6	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Student	85	92.8	106	89.0	98	87.9	38	92.3	50	93.2	Ver y High	Mai ntained	Exc elle nt	2,235	81.6	2,825	80.7	2,497	79.7	2,285	80.5	2,562	79.4	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	8	100.0	8	95.8	9	92.6	6	94.4	11	100.0	Ver y High	Mai ntained	Exc elle nt	453	93.9	450	93.9	393	91.7	405	91.3	466	91.6	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9

Strengths: Although students and teachers felt there were adequate supports and services at school, there was a significant drop in satisfaction among parents. For social-emotional needs, our chaplain Dave Knoepfli and our family school liaison counselor are now both in their second year at BCS. With a growing familiarity and trust established with students, students have been accessing their support more and more. To better help those students at risk academically, the BCS has provided greater support in the classroom through additional educational assistant funding.

Area for improvement: The perception of some parents that students may not have appropriate support and services may result from insufficient allocation of Educational Aid (EA) time. In response to this need, the Brant Society Board has funded additional EA time and is promoting additional volunteerism in the classroom so that teachers can more effectively support students.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School										Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Ac hie ve ment	Im pro ve ment	Over all	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Over all	154	97.1	165	96.9	146	96.4	57	97.4	84	95.8	Ver y High	Mai ntained	Exc elle nt	3,363	91.0	4,022	90.8	3,452	91.6	3,240	90.4	3,610	90.0	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	61	98.4	51	100.0	39	100.0	13	100.0	23	96.5	Ver y High	Decl ined	Go od	674	94.0	745	93.0	561	94.2	546	91.3	580	91.7	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	85	93.0	106	90.7	98	89.1	38	95.6	50	91.0	Ver y High	Mai ntained	Exc elle nt	2,234	84.6	2,826	84.3	2,498	84.3	2,289	84.5	2,564	83.5	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	8	100.0	8	100.0	9	100.0	6	96.7	11	100.0	Ver y High	Mai ntained	Exc elle nt	455	94.4	451	95.2	393	96.3	405	95.2	466	94.9	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0

Strengths: Although there was a slight decline in (2-4%) in each category, parents, students and teachers were in agreement as in their perception of Brant being a welcoming, caring, respectful and safe learning environment. The daily commitment of staff, families and churches to teaching, modeling and encouraging the biblical principles of “*loving others as yourself*” go into achieving these high results.

Area for improvement: We will continue to teach, model and encourage biblical principles throughout the day. As well, we are making a more concerted effort to invite parent volunteers into our school and classes to ensure all students' needs are being met.

Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	153	86.7	164	82.6	146	81.9	57	80.9	84	79.9	High	Maintained	Good	3,334	76.0	3,981	75.4	3,407	75.8	3,205	73.9	3,587	76.1	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9
Parent	60	74.9	50	72.8	39	75.6	13	84.1	23	68.5	High	Maintained	Good	652	69.1	713	71.0	532	71.8	520	70.2	569	73.3	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Student	85	85.3	106	85.5	98	83.2	38	81.5	50	80.2	Intermediate	Maintained	Acceptable	2,229	79.1	2,819	78.1	2,485	74.2	2,282	74.5	2,554	74.4	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Teacher	8	100.0	8	89.6	9	87.0	6	77.1	11	90.9	Very High	Maintained	Excellent	453	79.8	449	77.2	390	81.4	403	76.9	464	80.6	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0

Overview: While teachers are satisfied with accessibility effectiveness and efficiency of programs and services for students in their community, students and parents are far less satisfied

Strengths: In analyzing the data, all students stated that they were either satisfied or very satisfied with guidance provided with choosing courses in career counseling and with being able to access services for student with learning difficulties.

Area for improvement: Student and parent perception of access to programs is lowered than we would like, however, we continue to be able to offer timely and appropriate counseling and career guidance services because of our strong connection to and knowledge of our students.

Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	68	94.2	58	98.0	47	100.0	19	100.0	34	97.8	Very High	Maintained	Excellent	1,082	89.5	1,133	89.8	916	90.5	904	88.0	999	87.8	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1
Parent	60	88.3	50	96.0	38	100.0	13	100.0	23	95.7	Very High	Maintained	Excellent	642	85.7	695	84.9	533	85.9	507	82.1	549	82.0	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Teacher	8	100.0	8	100.0	9	100.0	6	100.0	11	100.0	Very High	Maintained	Excellent	440	93.4	438	94.7	383	95.0	397	94.0	450	93.6	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3

Strengths: There is a concerted daily effort by all staff members in all courses to develop Christlike character and life skills in students that will equip them not only to succeed in their future endeavours but also to become servant leaders in their families and communities.

Area for improvement: We will continue to develop a Bible curriculum that underscores our desire to teach, model and encourage biblical principles that develop Christlike character and a desire in staff and students to do "Our utmost for His Highest".