

Accountability Pillar Overall Summary
 Annual Education Results Reports - Oct 2015
 School: 5492 Brant Christian School



Measure Category	Measure Category Evaluation	Measure	Brant Christian School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	86.1	85.2	85.8	89.2	89.1	88.9	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	72.0	89.3	74.1	81.3	81.3	81.2	Low	Maintained	Issue
		Education Quality	97.7	96.8	95.1	89.5	89.2	89.5	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Excellent	Drop-Out Rate	0.0	0.0	0.0	3.4	3.3	3.3	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	*	*	n/a	76.4	74.9	74.8	*	*	*
Student Learning Achievement (Grades 10-12)	n/a	PAT-Acceptable	90.4	95.0	89.2	73.0	73.1	73.9	Very High	Maintained	Excellent
		PAT-Excellent	38.5	28.3	20.8	18.8	18.4	18.9	Very High	Improved	Excellent
Student Learning Achievement (Grades 10-12)	n/a	Diploma, Acceptable	*	100.0	100.0	85.2	85.5	84.6	*	*	*
		Diploma, Excellence	*	50.0	50.0	21.0	21.1	20.0	*	*	*
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Diploma Exam Participation Rate (4+ Exams)	*	*	n/a	54.9	50.5	54.4	*	*	*
		Rutherford Scholarship Eligibility Rate	100.0	*	79.2	61.2	60.9	61.3	Very High	Improved	Excellent
Parental Involvement	Excellent	Transition Rate (6 yr)	*	n/a	48.0	59.8	59.2	59.0	*	*	*
		Work Preparation	94.4	100.0	94.3	92.0	81.2	80.4	Very High	Maintained	Excellent
Continuous Improvement	Excellent	Citizenship	92.1	88.8	80.8	83.5	83.4	83.1	Very High	Maintained	Excellent
		School Improvement	93.7	92.9	93.4	80.7	80.8	80.2	Very High	Maintained	Excellent
			95.1	91.9	90.6	79.8	79.8	80.1	Very High	Improved	Excellent

Notes:

- 1) Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 2) Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, French Language Arts 30-2, Biology 30, Chemistry 30, Physics 30, Social Studies 30-1, Social Studies 30-2. Current and historical Diploma results have been adjusted to reflect change in data source system.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 8) Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.